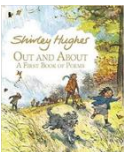
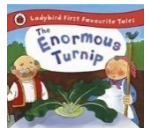
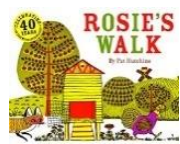
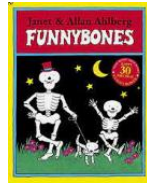
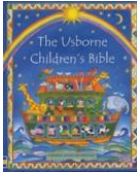
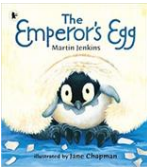
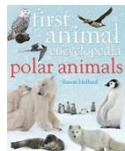
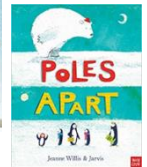
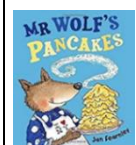
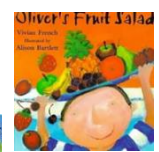
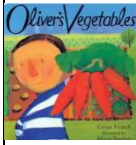
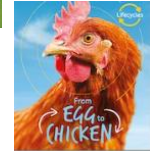
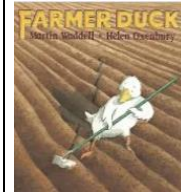
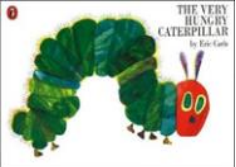
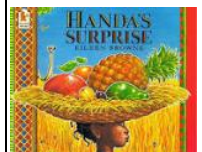


F2 Reception Curriculum Plan 2024-2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus and events	 Starting school All about me Autumn Harvest Halloween	 Festivals and celebrations Autumn Remembrance Bonfire Night Diwali Christmas	 Winter Weather Winter Animals Chinese New Year	 Spring World Book Day Planting Easter Mother's Day	 Lifecycles Planting Minibeasts	 Summer Holidays Sun Safety
Prime Areas: Communication and Language	Story times / Circle times Understand how to listen carefully and why listening is important. Listen to and talk about stories to build familiarity and understanding. Listen carefully to Rhymes and songs, paying attention to how they sound. Articulate ideas and thoughts in well-formed sentences. Describe events in some detail.		Retell a story, once they have developed a deep familiarity with the text Learn Rhymes, Poems and songs Ask questions to find out more and to check understanding Engage in non-fiction books Develop social phrases. Use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen.		Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; Make comments about what they have heard and ask questions to clarify their understanding; Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; Express their ideas and feelings about their experiences using full sentences,	

					including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.	
	Key Vocabulary: Autumn: tree, leaves, fall/ing, change Season: autumn, weather, day, night, wind, rain, sunshine, change, colours, Place: Market Weighton, home, school All about me: Body parts e.g. arm, leg, head, shoulders, etc All about me: family names e.g. mum, dad, sister, brother, old, new, past, present, Golden Rules: Feelings and emotions e.g. happy, sad, scared, excited	Key Vocabulary: Weather: Cold, snow, ice, dark, woolly, warm, hat, scarf, gloves, Christmas: Jesus, Mary, Joseph, angel, donkey, Bethlehem, stable, Festivals: Diwali, Festival of light, Hindu, new year, Rangoli, skill cards, golden rules, feelings, fire safety, Remembrance Day,	Key Vocabulary: Cold, hot, ice, melt, polar, desert, savannah, equator freeze, past, present, water China, Chinese, culture, country, continent, weather vocabulary	Key Vocabulary: Past, present, weather vocabulary, Easter story, lent, Shrove Tuesday, celebration, touch, hear, taste, sight, smell, spring,	Key Vocabulary: Summer: tree, buds, flower, stem, leaves, Season: Summer, weather, sunshine, rain, cloudy, windy, change, colours Lifecycle: Caterpillar, Chrysalis, Pupa, Butterfly, change	Key Vocabulary: Summer: habitat, beach, coast, seaside, tides, cliffs, various animals and fish that live in the sea and ponds. Season: Summer, weather, sunshine, rain, cloudy, windy, Splatter, flick, spots, pattern, artist, symmetrical, block, observe, photograph
PSED	Develop new relationships Classroom routines Weekly Circle time activities Introduction to the Golden Rules: We are Gentle We are Kind & Helpful We look after property We Listen We are honest		Focus on Skills: Looking Skills Listening Skills Speaking Skills Thinking Skills Concentrating Skills Weekly Circle time activities Recap and review Golden Rules		Transition to Year One Weekly Circle time activities Recap and review Golden Rules	

PSED  Trick Box	Mirror Mirror Developing long-term positive internal dialogue habits.	Stand Tall Developing habit-based confident thinking and body language.	Breathing Colour Train personal emotional management skills	Floating Cloud Train the body to relax and create a 'relaxed mind-body' blueprint	Win-Win Develop respectful and assertive negotiation skills	Free Flow Develop a 'flow state' creativity, intrinsic motivation, and peak performance skills
Physical Development	PE: Movement leading to dance Gross Motor Alphabet Jonny Jumpstart Fine motor Activities Scissor skills	PE: Activities leading to Gymnastics Gross Motor Alphabet Jonny Jumpstart Fine motor Activities Scissor skills	PE: Apparatus Gross Motor Alphabet Jonny Jumpstart Fine motor Activities Scissor skills	PE: Activities leading to Ball Skills Gross Motor Alphabet Jonny Jumpstart Fine motor Activities Scissor skills	PE: Activities leading to Athletic skills Gross Motor Alphabet Jonny Jumpstart Fine motor Activities Scissor skills	PE: Games Sports Morning Gross Motor Alphabet Jonny Jumpstart Fine motor Activities Scissor skills
Specific Areas Literacy	     	   	    	     	   	   

Phonics Read, Write, Inc <i>*Children are assessed at the end of every half term to ensure they are working at the appropriate level</i>	Teach first 16 single letter sounds in Read, Write, Inc Program	Teach all Set 1 single letter Sounds Blend sounds into words orally	Blend sounds to read words *Read short Ditty stories Read Set 1 Special Friends – sh, ch, th, qu, ng, nk	*Read Red Storybooks Read 4 double consonants	*Read Green Storybooks	*Read Green or Purple Storybooks Read first 6 Set 2 sounds – ay, ee, igh, ow, oo, oo,
Mark making / Writing Opportunities	Self Portraits Initial name writing Exploration or mark making opportunities both indoor and outdoor	Firework patterns Write a Christmas list Name writing and letter formation (Read, Write, Inc) Christmas Card writing	Chinese Letter and number writing Ice marking Draw a book character CVC and simple phrases	Mother's Day card	Draw, paint Hungry Caterpillar Observational drawings of Caterpillar lifecycle Fruit printing	Father's Day card Writing postcards
English: Writing Focus	Narrative: Recall nursery rhymes and traditional tales.	Poetry: Bonfire night Lists: Christmas List	Non-chronological report: Animal Description	Instructions: How to make... ice / Easter buns	Narrative: Write own version of story e.g. Hungry Caterpillar, Handas Surprise	Explanation: How to stay safe in the sun / at the seaside Narrative: Fish who could wish
Maths	Numbers 1 – 5 Introduction to Shape, Space and Measures	Number 0 Addition and Subtraction with 5 Shape, Space and Measures	Number 6 – 10 Shape, Space and Measures	Addition and Subtraction with 10 Doubling and Halving within 10 Recall of number bonds to 5 Shape, Space and Measures	Numbers 11-20 Addition and Subtraction Doubling and halving within 10 Shape, Space and Measures	Consolidation and Preparation for Year One Problem Solving Applying mathematical knowledge 

Understanding of the World <i>Past and Present</i> <i>Natural World</i> <i>People and Communities</i>	Welcome to school my family / class family	Halloween Bonfire Night	Polar animals and habitats	Personal Timeline (Baby, toddler, child)	Life Cycles e.g. Caterpillar	Compare Market Weighton and a local seaside e.g. Bridlington
	Local location and immediate environment	Remembrance Day Diwali	Compare animals from hot and cold countries Making ice	Keeping healthy, healthy foods / Fruit kebab Farming: Naming farm animals and their young Planting bulbs	Visit Wildlife area Early Summer walk Sorting and Categorising Minibeasts Healthy Eating Plant Summer plants and observe growth Plant individual beans / parts of a plant	Aerial photograph of MWIS and Market Weighton. Making Maps / Take information from simple maps Name different environments e.g. Village, Town, City, Countryside People who help us at the Seaside e.g. Life Guards, RNLI Sun Safety Observe changes to plants / trees in local environment Seasonal changes/ weather effects
Expressive Arts and Design	Family Photograph (I am Special)	Seasonal changes / weather effects	Weather watch Chinese New Year celebrations China, Introduce maps and globe	Observe changes to plants/trees in local environment Seasonal changes/ weather effects		
	Nursery Rhymes Old and New Harvest Making Bread – changes in materials Diwali Halloween					
Expressive Arts and Design	Self Portraits – colour mixing	Create Firework pictures using pastels, chalk, and paint	Junk Modelling Boats / Dragons	Mother's Day Cards (printing – symmetrical patterns)	Large-scale collage of life cycles	Drawing Father's Day Card
	Cotton Bud dot name prints Sketching pumpkins (pastels) Skeleton collages	Poppy collages Diwali Salt Dough diva lamps	Drawing penguins and polar bears Painting the sea – colour mixing	Dough exploration Observational Drawing – Daffodils and Tulips	Draw / paint flowers Print Minibeasts Junk model minibeasts Dough exploration	Print in sand Collage seaside / beach Introduce Power Paint colour mixing ready for Year One.

	Dough exploration Collage exploration Junk modelling exploration Music: Charanga: Me	Draw Diwali hand patterns Junk model rockets Christmas Cards (printing) Dough exploration Christmas Nativity Performance Music: Charanga: My Stories	Colour mixing Hot Colours – African animals silhouette Fingerprint blossom trees Paint Chinese letters Collage Penguins Dough exploration Music: Charanga: Everyone	Create collages of new born animals such as lambs, baby rabbits, or chicks. Self-portraits – sketching pencils Easter printing Print with fruit (AB/ABC patterns) – colour mixing Junk modelling exploration Music: Charanga: Our World	Artist: Andy Warhol – Pop Art (minibeasts) Music: Charanga: Big Bear Funk	Large scale outside splatter painting 'Jackson Pollack'- Using sticks and brushes to flick. Junk Model Sea Creatures Dough exploration Music: Charanga: Reflect, Rewind, and Replay
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RE 	I am Special (the uniqueness of the individual) Identify what it feels like to belong to a group <i>Story of Creation/God</i> Special Times: Harvest- <i>A Wet and Windy Harvest for Puddles</i>	Special Times: DIWALI- special people Stories of Jesus as a man Special times: CHRISTMAS – why do people perform nativity plays? <i>Puddles and the Christmas Play</i>	Special Places and objects <i>Puddles and the Christening Splash</i>	Special Times: EASTER- why do Christians put a cross in an Easter garden? <i>Puddles and the Happy Easter Day</i>	Introduction to different world faiths (persona dolls)- Ruth and the Jewish Story in “Share a Story with...”	A Wedding Day Wish for Puddles Special Books: Which stories are special and why? Parables from the Bible (eg. <i>The Lost Sheep- “Share a Story with...”</i>) and stories from other world faiths eg. The Tiny Ants (Muslim)
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Computing 	Use and operate simple equipment – iPad, camera, CD player technological toys complete a simple program on a computer.	Smartie the Penguin (Internet Safety) Use and operate simple equipment – iPad, camera, CD player technological toys complete a simple program on a computer.	Use and operate simple equipment – iPad, camera, CD player Log on to Purple Mash Home and School technological toys complete a simple program on a computer.	Smartie the Penguin (Internet Safety) Use and operate simple equipment – iPad, camera, CD player Log on to Purple Mash Home and School technological toys complete a simple program on a computer.	Use and operate simple equipment – iPad, camera, CD player Log on to Purple Mash Home and School technological toys complete a simple program on a computer.	Smartie the Penguin (Internet Safety) Introduction to  Use and operate simple equipment – iPad, camera, CD player Log on to Purple Mash Home and School technological toys complete a simple program on a computer.
Safegurading Programme  Including a Weekly Safeguarding Assembly	Golden Rules (story and circle time activities) Adult roles in school to keep us safe Safety routines at home-time Internet Safety Safe use of classroom equipment Safe use of outdoor equipment Be Bright, Be Seen Autumn Walk within school grounds Bonfire Night People in the community who help us and keep us safe e.g. emergency services	Safety skills taught so far are reinforced Spring Walk outside of school – hi viz vests, road safety, walking with a partner, crossing the roads. Large gym equipment - demonstrations and rules for keeping us safe Cooking with children - kitchen safety NSPCC PANTS (The Underwear Rule) NSPCC Speak Out. Stay Safe Internet Safety	Safety skills taught so far are reinforced Clever Never Goes (Stranger Danger) Sun Safety NSPCC PANTS (The Underwear Rule) NSPCC Speak Out. Stay Safe Internet Safety			