



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will continue to practise our Golden Rules and take part in Circle Time activities linked to them and our skill cards- speaking, listening, concentration, looking, and thinking.

The children will learn about different emotions and feelings and develop empathy towards others. We will talk about different types of behaviour, why some are not acceptable and the consequences of behaviours, and how they make others feel.

There will be a focus on children developing their self-regulation through a range of activities and games.

Children will continue to learn about the importance of healthy choices and link this with growth, oral health, exercise, and looking after “me”.



Trick Box

Children will be introduced to the trick, Win-Win. This trick introduces children to the idea of effective communication, thinking about another person's point of view as well as their own. We hope that our children will negotiate fairly and develop confident and resourceful behaviour patterns enabling them to compromise and build respectful relationships.



This term we will be discussing the [NSPCC's Underwear Rule](#), using the 'PANTS' acronym, which is like a green cross code for staying safe from sexual abuse.



PANTS stands for:

- Privates are private
- Always remember your body belongs to you
- No means no
- Talk about secrets that upset you
- Speak up, someone can help



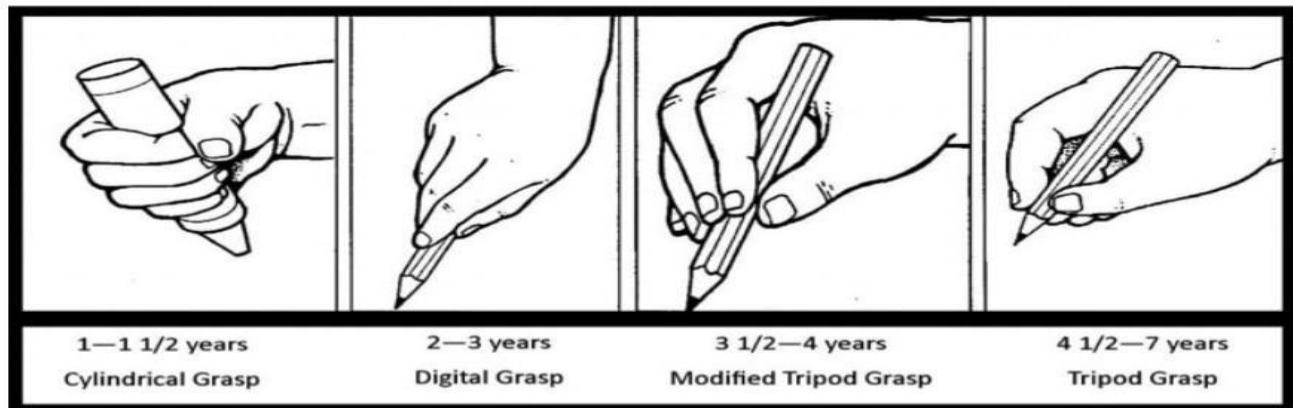
We will also introduce the children to CLEVER NEVER GOES. This is a campaign that teaches children how to stay safe from abduction whether they are outside or online. Clever Never Goes helps children to recognise specific situations that are unsafe and gives them the tools to respond.



We will continue to support children in keeping themselves safe when using technology with the help of Smartie the Penguin.

PHYSICAL DEVELOPMENT

Children will continue with their whole class PE lessons, both outside and inside. They will be taught activities leading to athletics. This will form the basis of their future PE lessons when they move up to Key Stage 1. Through this, they will develop their spatial awareness by showing an awareness of space for themselves and others; they will develop basic motor skills by running, jumping, and throwing in different ways; they will practice aiming and underarm throwing to develop control and coordination. They will continue to participate in [Jonny Jumpstart](#) (fun workouts) and [Cosmic Yoga](#) (mindfulness and relaxation) as well as [Dough Disco](#) to improve fine motor strength.



Children will be taught the [tripod pencil grip](#) and improve their letter formation linked to their phonics level and their name writing. Children use a [Stablio EASYgraph triangular pencil](#) (a left or right handed version as per hand preference). It has non-slip grip moulds for a relaxed hand posture. They will continue to use this type of pencil until they reach Year 2.

LITERACY



We continue to follow the Read Write Inc scheme for phonics, reading and writing. This involves a daily programme of phonics teaching and some follow up reading and writing based upon each child's current level of ability. Most children now know their

set 1 sounds and can use these to blend sounds together to read words. These children will now be bringing home a 'Sound Blending' book or 'ditty sheet' to practice at home. Some children will be bringing home a paper copy of the book they have read three times in school as well as the link book that works alongside it.

Children continue to learn to hold a pencil correctly and to recognise and copy or write their name and simple CVC words. Some children will be using their phonic knowledge to spell phonetically plausible words that can be read by the child and an adult.

Children will be taught lots of new vocabulary and develop their speech and language skills through the many different activities outlined in this Curriculum Overview. They will use talk to organise themselves and to communicate their basic needs to their teachers. They will be able to ask questions about why something has happened and to describe events. They will enjoy lots of make-believe play to develop the imaginative skills that they will need to be budding storytellers and writers in Key Stage 1 next year.

The teachers will read a wide variety of books to the children so that the children get to know all sorts of stories, poetry, and information. They will learn many more words this way and it helps their

understanding and builds their vocabulary for writing. We hope that you will do the same at home by reading a bedtime story to your child every night. Some of our books will be:

***The Hungry Caterpillar* by Eric Carle**

***The Crunching, Munching Caterpillar* by Sheridan Cain**

***What can you see in Summer?* by Sian Smith**

***Handas Surprise* by Eileen Browne**

MATHEMATICS

Maths lessons will follow a *Teaching for Mastery* approach and will help children to start to build up their understanding of number. Children will now learn to count beyond 20 and find one more and one less than a given number within 15. We use the [Numberblocks](#) programmes (available on CBeebies) and resources to help with this. They will learn a variety of number songs and rhymes and talk about numbers in the environment.



Children will talk about the vocabulary associated with addition and subtraction and the symbols $+$ $-$ $=$. They will recall number bonds to 5 quickly. They will use part, part, whole models to arrange up to 15 objects and say the matching number sentences. They will be taught to understand that when you double a number, you add the same number again.

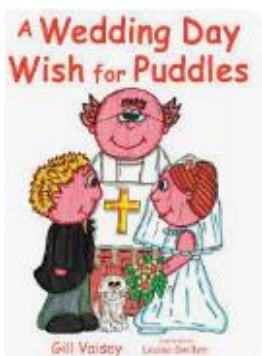
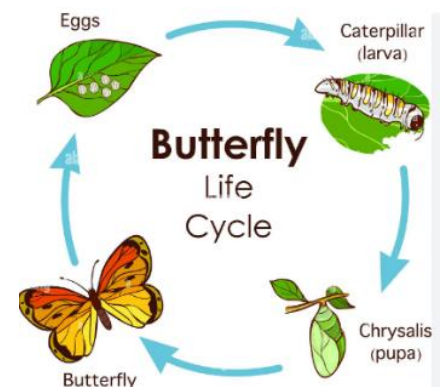
We will now focus on 'teen' numbers and children will learn each digit's value i.e. Tens and Ones.

Children will also be introduced to the term 'symmetry' and will create symmetrical pictures.

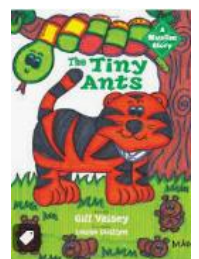
UNDERSTANDING THE WORLD (Science/Geography/History/RE)

Children will follow the life cycle of a butterfly by observing our very own caterpillars in the classroom. We will also look at simple classifications of minibeasts.

Children will continue to observe changes in the weather around them and understand some basic features of the summer season.



Religious Education in Early Years allows exploration of the world and for children to respond to their natural curiosity about things around them. We follow the East Riding of Yorkshire Council's [Non-Statutory Guidance](#) for RE in Early Years Foundation Stage and the theme for this term is called "Special Books". This provides a starting point for all RE and introduces the concept of celebrations and festivals. Children will continue to learn through the adventures of 'Puddles' and the story of 'A Wedding Day wish for Puddles'. Our children will be introduced to other stories and parable from the Christian faith e.g. The Lost Sheep. The children will also be introduced to stories from another faith e.g. The Tiny Ants from the Muslim faith.



COMPUTING

Children will continue to be taught how to use and operate simple equipment such as an iPad. They will play with technological toys and use on/off switches or press buttons for sounds and movement. They will use the classroom's interactive whiteboard.



They will continue to operate simple programmes on a computer using Purple Mash. This is a cloud-based platform for primary-aged children and contains a wide range of age-appropriate, creative software tools for doing lots of computing activities such as writing, drawing, coding, and animating.

EXPRESSIVE ARTS & DESIGN (Art/Design & Technology/Music)

Children will sketch, paint and photograph a variety of artefacts, plants and objects. The children will be encouraged to draw with more detail and with facial features. They will then use colour mixing techniques to add detail to their pictures.



Children will be introduced to the artist 'Andy Warhol' and learn about Pop Art. Our children will experiment with vibrant contrasting colours and produce their own Pop Art.

They will have the opportunity to take part in lots of junk modelling activities and experiment with different joining techniques, such as masking tape, sticky tape, and glue.

Children will be encouraged to work spontaneously and talk about their creations which will give them a good foundation for other techniques that they will be introduced to next year.

MUSIC

Children will continue to develop their musical knowledge through a variety of activities. Children will take part in lessons from Sing Up.



This term's unit will focus on '*Down there under the sea*', which paints a musical picture of marine life. The song and unit activities are great for exploring sea-themed soundscapes. Children will:

- Develop a song by composing new words and adding movements and props.
- Sing a song using a call-and-response structure.
- Play sea sound effects on percussion instruments.
- Listen to a range of sea-related pieces of music and respond with movement.