

CURRICULUM OVERVIEW FOR PARENTS

Foundation Stage

SUMMER TERM (June / July)



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



Children will continue to practise our Golden Rules and take part in Circle Time activities linked to them and our skill cards- speaking, listening, concentration, looking and thinking.

The children will continue to learn about different emotions and feelings and develop empathy towards others. We will be talking about different types of behaviour and why some are not acceptable and the consequences of behaviours and how they make others feel.

We will continue to focus on children developing their self-regulation through a range of activities and games.

We will be doing lots of activities on transition, preparing the children for Year 1. This will include visits to the Year 1 area and meeting the adults who teach there.



Trick Box

Children will be introduced to the trick, Free flow. This trick introduces children to the idea of developing a 'flow state'. We achieve a flow state when we are fully engaged and enjoying activities that we already do well and those that we want to learn. We hope that this trick will help our children to strengthen their intrinsic motivation and enjoy exploring a variety of possible interests.



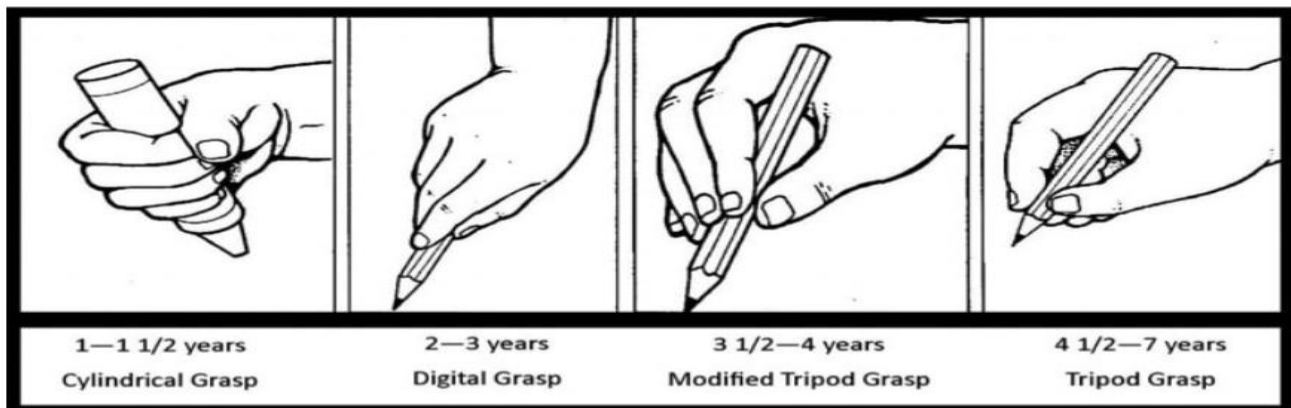
We will also introduce the children to CLEVER NEVER GOES. This is a campaign that teaches children how to stay safe from abduction whether they are outside or online. Clever Never Goes helps children to recognise specific situations that are unsafe and gives them the tools to respond.



PHYSICAL DEVELOPMENT

Children will continue with their whole class PE lessons, both outside and inside. They will be taught a variety of games using skills that they have been previously taught. This will help them to practise and refine these skills. This will form the basis of their future PE lessons when they move up to Key Stage 1. Through this, they will refine their spatial awareness by showing an awareness of space for themselves and others; they will practise basic motor skills by running, jumping and throwing in different ways; they will

practise aiming and underarm throwing to develop control and coordination. They will also develop the understanding and importance of teamwork and cooperation. They will continue to participate with [Jonny Jumpstart](#) (fun workouts) and [Cosmic Yoga](#) (mindfulness and relaxation) as well as [Dough Disco](#) to improve fine motor strength.



Children will be taught the [tripod pencil grip](#) and improve their letter formation linked to their phonics level and their name writing. Children use a [Stablio EASYgraph triangular pencil](#) (a left or right handed version as per hand preference). It has non-slip grip moulds for a relaxed hand posture. They will continue to use this type of pencil until they reach Year 2.

LITERACY



We continue to follow the Read Write Inc scheme for phonics, reading and writing. This involves a daily programme of phonics teaching and some follow-up reading and writing based on each child's current level of ability. Most children now know their set 1

sound and can use these to blend sounds together to read words. These children will be bringing home a 'Sound Blending' book or 'ditty sheet' to practice at home. Some children will be given a paper copy of the book they have read three times in school as well as the link book that works alongside it.

Children continue to learn to hold a pencil correctly and to recognise and copy or write their own names and simple CVC words. Some children will be using their phonic knowledge to spell phonetically plausible words and write sentences that can be read by the child and an adult.

Children will be taught lots of new vocabulary and develop their speech and language skills through the many different activities outlined in this Curriculum Overview. They will use talk to organise themselves and to communicate their basic needs to their teachers. They will be able to ask questions about why something has happened and to describe events. They will enjoy lots of make-believe play to develop the imaginative skills that they will need to be budding storytellers and writers in Key Stage 1 next year.

The teachers will read a wide variety of books to the children so that the children get to know all sorts of stories, poetry and information. They will learn many more words this way and it helps their understanding and builds their vocabulary for writing. We hope that you will do the same at home by reading a bedtime story to your child every night. Some of our books will be:

The Fish who could Wish by John Bush

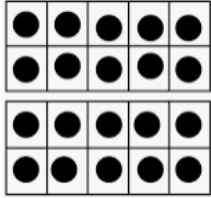
What can you see in Summer? by Sian Smith

Sharing a shell by Julia Donaldson

The Big Book of the Blue by Yuval Zommer

MATHEMATICS

Maths lessons will follow a *Teaching for Mastery* approach and will help children to start to build up their understanding of number. Children will now learn to count beyond 20 and find one more and one less than a given number within 20. We use the [Numberblocks](#) programmes (available on CBeebies) and resources to help with this. They will learn a variety of number songs and rhymes and talk about numbers in the environment.



Children will talk about the vocabulary associated with addition and subtraction and the symbols $+$ $-$ $=$. They will recall number bonds to 5 quickly and start to recall some number bonds to 10. They will use part, part, whole models and bar models to arrange up to 20 objects and say the matching number sentences. They will be taught to understand that when you double a number, you add the same number again.



We will now consolidate our learning of numbers to 20 with a particular focus on numbers to 10.

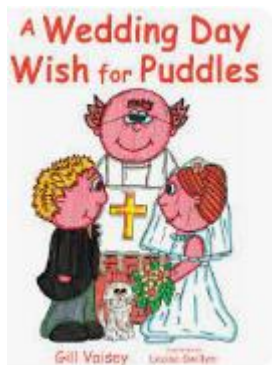
Children will also begin to recognise odd and even numbers, and recognise the patterns within numbers.

UNDERSTANDING THE WORLD (Science/Geography/History/RE)

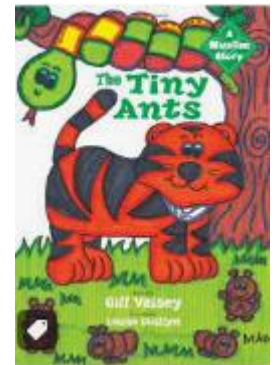


Children will learn about life under the ocean. We will talk about the different creatures that live in this habitat. Children will have the opportunity to look at similarities and differences between Market Weighton and coastal habitats. We will also think about the people who help keep us safe when we visit the seaside e.g. RNLI and Coast Guard.

Children will continue to observe changes in the weather and understand some basic features of the summer season.



Religious Education in Early Years allows exploration of the world and for children to respond to their natural curiosity about things around them. We follow the [East Riding Agreed Syllabus for RE](#) and the theme for this term is called "Special Books". This provides a starting point for all RE and introduces the concept of celebrations and festivals. Children will continue to learn through the adventures of 'Puddles' and the story of 'A Wedding Day Wish for Puddles'. Our children will be introduced to other stories and parables from the Christian faith e.g. The



Lost Sheep. The children will also be introduced to stories from another faith e.g. The Tiny Ants from the Muslim faith.

COMPUTING



Children will continue to be taught how to use and operate simple equipment such as an iPad. They will play with technological toys and use on/off switches or press buttons for sounds and movement. They will use the classroom's interactive whiteboard using the special pen. We will also introduce children to NUMBOTS, which is a maths programme designed to support children's understanding of number.



EXPRESSIVE ARTS & DESIGN (Art/Design & Technology/Music)

Children will have the opportunity to create a large-scale painting with inspiration from the artist Jackson Pollock. They will use sticks and brushes to flick paint to create their 'splatter paint' artwork. They will experiment with random printing, using a variety of natural and man-made objects. They will create repeating patterns and symmetrical patterns with block colours.



We will introduce children to powder paints teaching them to add water to powder paint in a pot and explore creating the consistency to enable them to print or paint.

They will continue to have the opportunity to take part in lots of junk modelling activities and experiment with different joining techniques, such as masking tape, sticky tape and glue. They will have the opportunity to plan and design their model prior to making it. We would like all children to make their own sea creatures.

Children will be encouraged to work independently and talk about their creations which will give them a good foundation for other techniques that they

will be introduced to next year.

MUSIC

Children will continue to develop their musical knowledge through a variety of activities. Children will take part in lessons from Sing Up. This term's unit will focus on '*Slap clap clap*'. This is a rhythmic action song in waltz time. It is great for supporting coordination and aid concentration, and also for creating body percussion patterns and playing rhythms with untuned instruments.



Children will:

- Listen actively to music in 3/4 time.
- Compose a three-beat body percussion pattern and perform it to a steady beat.
- Sing a melody in waltz time and perform the actions.
- Transfer actions to sounds played on percussion instruments.
- Find the beat and perform a clapping game with a partner