

CURRICULUM OVERVIEW FOR PARENTS

Foundation Stage

AUTUMN TERM (September/October)



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will talk about what it is like to start school by discussing school-based stories such as *Topsy and Tim Start School* by Jean and Gareth Adamson and *Starting School* by Allan and Janet Ahlberg. They will learn about our Golden Rules through listening to and discussing the series of *Golden Rules Animal Stories* by Donna Luck, such as “*We are Gentle*” and “*We look after Property*”. Circle Time will be introduced and used to discuss our rules and other areas of interest like friendships. Children will be taught to make new relationships and friendships when they are exploring all the different areas of provision within their classroom environment, with plenty of opportunities to share, work safely and help one another. This will be modelled by all the adults. They will start to learn about basic road safety skills when they are walking to and from school during our “Be Bright, Be Seen” week.



Trick Box



We will introduce children to Trick Box. Trick box is a program allowing children to develop habit forming tricks that will support their personal and emotional awareness. Children will learn their first trick – Mirror Mirror. This trick aims to develop long-term positive internal dialogue habits. We want our children to say nice things about themselves and feel good.



MARKET WEIGHTON INFANT SCHOOL



Adults will introduce indoor and outdoor equipment and will demonstrate the possibilities and how to use equipment safely. Children will learn the different roles adults have in school to help keep them safe. We will also spend time thinking about safety routines within the home.

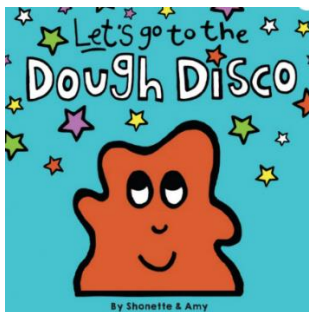
As the nights draw in we will introduce the children to Be Bright Be Seen. We will think about how



we can keep ourselves safe when travelling in the dark.

PHYSICAL DEVELOPMENT

Children will be introduced to whole-class PE lessons. They will learn to follow whole class instructions and rules to explore different ways of moving such as running, jumping, walking, hopping, and skipping. This will form the basis of their future PE lessons when they move up to Key stage 1. Through this, they will learn to combine movements and develop good core muscle strength and posture. They will be introduced to [Jonny Jumpstart](#) (fun workouts) and [Cosmic Yoga](#) (mindfulness and relaxation).



There will be a big focus on developing small motor skills to develop hand and finger strength and dexterity which will be vital for developing future drawing and writing abilities. Children will take part in [Dough Disco](#) activities and well as get plenty of practice at using a wide variety of tools such as brushes, pens, scissors, knives, forks, and spoons. Throughout this, children will be encouraged to develop a hand preference. They will also develop independence in putting on their coat (we use the “[flip it, dip it, zip up](#)” method) and learn how to [sit correctly on a chair at a table](#) when writing and sit cross-legged on the carpet.

LITERACY



We follow the Read Write Inc scheme for phonics, reading, and writing. This involves a daily program of phonics teaching and some follow-up reading and writing based on each child's current level of ability.

Children will start to learn to hold a pencil correctly and to recognise and copy or write their names. They will be taught to make marks, circles, and lines and how to draw a face. They will be encouraged to colour in carefully and to choose the right colours.

Children will be taught lots of new vocabulary and develop their speech and language skills through the many different activities outlined in this Curriculum Overview. They will use talk to organise themselves and to communicate their basic needs to their teachers. They will be able to ask questions about why something has happened and to describe events. They will enjoy lots of make-believe play to develop the imaginative skills that they will need to be budding storytellers and writers in Key Stage 1 next year.

The teachers will read a wide variety of books to the children so that the children get to know all sorts of stories, poetry, and information. They will learn many more words this way and it helps their understanding and builds their vocabulary for writing. We hope that you will do the same at home by reading a bedtime story to your child every night. Some of our books will be:

Traditional nursery rhymes

Out and About by Shirley Hughes (a poetry book)

The Little Red Hen (traditional tale)

Percy the Park Keeper and other stories by Nick Butterworth

At This Very Moment by Matthew Hodson

You're All My Favourites and other books by Sam McBratney

MATHEMATICS

Maths lessons will follow a *Teaching for Mastery* approach and will help children to start to build up their understanding of numbers. Children will be taught to recognise numbers 1-5 and how to count objects, movements, and claps. We use the Numberblocks programmes (available on CBeebies) and resources to help with this. They will learn a variety of number songs and rhymes and talk about numbers in the environment.



Children will begin to compare groups of objects and say which is more or less. Children will be taught to quickly recognise up to 3 objects, without having to count them individually (subitising). They will recite numbers up to 10 and say one number for each item in order: 1,2,3,4,5. They will be taught to understand that the last number reached when counting a small set of

objects tells you how many there are in total (cardinal principle). Children will be able to show 'finger numbers' up to 5 and link numerals and amounts. For example, showing the right number of up to five objects to match the numeral. They will recognise and name 2D shapes including circles, squares, rectangles, and triangles. They will begin to create a repeating pattern with at least 3 colours. Children will recognise 1p, 2p and 5p coins.

UNDERSTANDING THE WORLD (Science/Geography/History/RE)



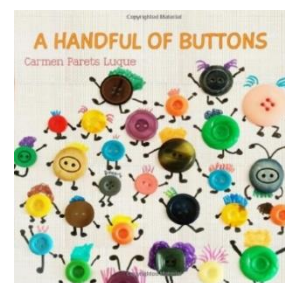
Our focus of study will be weather and seasons. Children will observe the trees in the local environment and be introduced to the term "season", collecting autumnal natural objects to feel and smell. They will read the story of *The Little Red Hen*. They will find out about farms and ways to harvest crops.

Children will observe the effects of the weather on their bodies such as the sensation of wind or rain on their faces. Throughout this exploration, children will use all their senses and notice similarities and differences, including changes in the weather. They will learn about themselves, including their body parts and where they live and go to school.

Children will develop a growing awareness of the world they live in by learning about all the marvellous things that are happening using the books *Out and About* by Shirley Hughes and *At This Very Moment* by Matthew Hodson.

There will be a focus on seasonal change and the weather too, with links to our science activities.

Children will talk about themselves and their families by reading books and rhymes about families and by looking at photographs of themselves and their own families. The book *A Handful of Buttons* by Carmen Paret Luque will be used to introduce the concept of different types of families and what special things make them a family.



COMPUTING



Children will be introduced to simple programs on a computer using Purple Mash. This is a cloud-based platform for primary-aged children and contains a wide range of age-appropriate, creative software tools for doing lots of computing activities such as writing, drawing, coding, and animating.

EXPRESSIVE ARTS & DESIGN (Art/Design & Technology/Music)

Children will use red, blue, and yellow "ready mixed paint" to explore and experiment with basic colour mixing techniques to make marks and paint pictures of themselves and family members. They will have the opportunity to take part in lots of different printing activities using a variety of tools such as corks, leaves, and cotton buds. They will collect natural objects to explore textures and make create an autumn collage picture.

Children will be encouraged to work spontaneously and talk about their creations which will give them a good foundation for other techniques that they will be introduced to next year.





Children will have lots of opportunities to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. They will develop their ideas and use their fine motor skills when taking part in junk modelling activities. Just wait and see what wonderful creations come home!

Music



Children will begin to develop their musical knowledge through activities from "Sing Up". This approach aims to engage all young children in music. It includes a variety of adult-led and child-initiated activities. Children will listen and respond to different styles of music. Children will learn the song 'I've got a grumpy face.' The song *I've got a grumpy face* explores emotions and

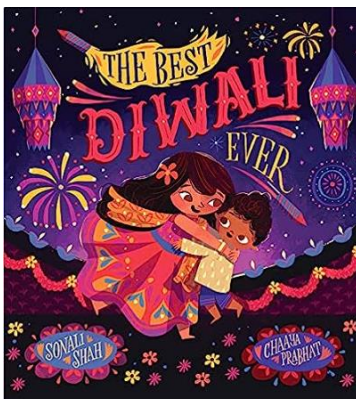
feelings using the voice and facial expressions. It provides the starting point for experimenting with timbre using voices and instruments, and composing new verses. Our children will also explore different instruments, and share and perform the learning that has taken place.



RE (Religious Education)

We follow the [Hull and East Riding's Agreed Syllabus for Religion and Worldviews](#). This half-term, we will focus on "special people" (starting with themselves!) and "special times". This provides a starting point for all RE and introduces the concept of specialness. Children will look at what makes them an individual, such as the things that they are good at and what they look like; they will think about similarities and differences between themselves and their classmates; they will learn about how to be treated as a special person; they will come to understand how more than one person can be special and who their own special people are. This will all be taught through a variety of activities such as looking in mirrors and drawing themselves, Circle Time discussions about how we like to be treated, and talking about children's beliefs and practices and those of their families.

Children will think about Harvest as a special time and say thank you to all those people who cook and deliver food to us at home and school. Our children will be introduced to 'Puddles the Cat' and the vicar, 'Freddie Fisher'.



Children will also spend time learning about special times in other cultures. We will listen to the story 'Rama and Sita' and introduce the children to the Hindu festival of lights, 'Diwali'. In doing so, we aim to begin the journey of helping our children to develop positive attitudes about the differences between people and the diversity of Britain.

Parents may request that their child be excused from all or part of the RE provided. Please let us know if you wish to discuss this aspect of the curriculum.