

CURRICULUM OVERVIEW FOR PARENTS

YEAR 1

AUTUMN TERM (September/October)



MARKET WEIGHTON INFANT SCHOOL



This half term the children will be revisiting the golden rules. They will learn that the golden rules help to keep themselves and everyone else safe. They will be learn how to play safely with each other in the classroom and especially during playtimes. The children will be reintroduced to Smartie the Penguin and how these messages help to keep us safe when we're online. As we move through this first half term, the nights begin to draw in. As

this happens, teachers will talk to the children about what they can do to stay safe e.g. the importance of wearing bright clothes when out in the dark.

Reading



We follow the Read Write Inc scheme for phonics and reading. This involves a daily programme of phonics teaching and some follow up reading based upon each child's current level of ability. Most children will practice reading a Storybook in school over

three days at a level matched to their ability. Once confident blending the words in the story as well as being able to sight read the 'tricky words' (known as 'red words'), a black and white copy of this storybook will be sent home to practice. Another book (which may be on a similar theme) will be sent alongside this which your child will be able to read. This will help to develop your child's blending skills and fluency. Please can this storybook be read three times and returned on the date shown in your child's reading record so that it can be changed. If your child is at a stage where they do not receive a reading book, they will be sent home other materials to support them with their reading progress.

The teachers also read a wide variety of books to the children, so the children get to know all sorts of stories, poetry and information. They learn many more words this way and it helps their understanding and builds their vocabulary for writing. We hope that you will do the same at home by reading a bedtime story to your child every night. Our class focus books will be:

The Squirrels who Squabbled and other books by Rachel Bright

Owl Babies and other books by Martin Waddell

The Leaf Thief by Alice Hemmings

Leaf Man by Lois Ehlert

Little Goose's Autumn by Elli Woollard

Sweep by Louise Grieg

Selected poems from *A Poem for Every Autumn Day* by Allie Esiri

What Can You See in Autumn? by Sian Smith

WRITING

This term in Year 1, the children will be learning how to write lists, captions, labels and simple sentences. They will practise using these skills in their writing sessions. These tasks will help the children to develop their spelling, handwriting and sentence structure, as well as encouraging them to think carefully about how we use words to explain and describe. Linked to our RWI scheme, the children will be encouraged to use their developing phonics knowledge to sound out words using Fred fingers.



MATHS

Maths lessons will continue to follow a *Teaching for Mastery* approach and will help children to build upon their understanding of number that they developed last year.



They will explore the numbers to 20 in more detail to gain a deep understanding of each number. Children will practise recalling key number facts and will learn to use these facts to help them add and subtract. They will also use their knowledge to solve everyday problems. Children can continue to play *NumBots* at home to support their understanding and recall. Your child's teacher will issue their certificates and can be contacted if you need reminding of your child's login details.

SCIENCE

Our focus of study will be seasonal change and trees with "The Leaf Thief" by Alice Hemming being used as a stimulating starting point to get the children thinking about some big questions such as *Why do the leaves fall off trees? Do all trees lose their leaves? What other changes happen in autumn? How can you tell it is windy?* Children will be taken on autumn walks to investigate the shedding of leaves and collect signs of autumn. They will identify trees on the school grounds, parts of a tree and study different leaves in detail. They will find out about squirrel habitats and other animal homes, such as hedgehogs and birds.

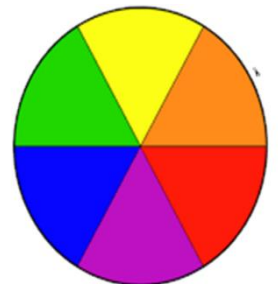


Vocabulary:

trees, leaves, trunk, branches, roots, bark, deciduous, evergreen, tree names e.g. Horse Chestnut

ART & DESIGN

This autumn term, Year 1 will be exploring painting in Art lessons. The children will be learning basic painting skills, such as how to hold and use a paintbrush with control. We will also be introducing colour mixing, helping the children to discover how new colours can be made from the primary ones. Through these activities, the children will develop creativity, confidence, and enjoyment in using paint.



Vocabulary:

Colour mixing, secondary colours, pipette, thick and thin brushes

COMPUTING

Children will be taught how to log in and out of their personal Purple Mash account and start to understand the idea of ownership of their creative work. They will learn how to find their own saved work in the Online Work area and find teacher comments. They will be taught how to search Purple Mash to find resources and explore the Tools section of Purple Mash to learn about the common icons used for *Save*, *Print*, *Open* and *New*. A key focus will be online safety awareness and the importance of password protection. Your child can access their account to practise these skills from home. If you do not have their password, please contact your child's teacher.



Vocabulary:

Online safety, internet, log on, log off, save, print, open, new, password

MUSIC



Children will continue to acquire much of their music knowledge through our school's music scheme, **Sing Up**. The first Year 1 unit is called **Menu Song**. The children will Listen and move in time to the Menu Song. They will learn to sing this song from memory, remembering the order of the verses. Then they will play classroom instruments to accompany the song. Finally, they will compose and devise a dramatic group performance using props and kitchen sound makers.

PE (Physical Education)

The year starts off with activities to promote ball skills. The children will learn about using the space around them and develop a greater safe stopping awareness. They will develop their confidence in sending and receiving a ball, underarm throws, aiming and putting their opposite foot forward when throwing a ball.



RE (Religious Education)



This term's RE focus is all about belonging. The children will reflect on what is special to themselves and others including belonging to their family. This will give the children opportunity to explore different family models including marriage, single parent families, families with two mums or dads and families with a carer or grandparent. The children will then reflect on what it is like to belong to their family, a group and a place. This will then be linked to how it feels to belong to a faith. We then identify what precious things belong to different faiths.

Vocabulary:

Religious Education, belonging, families, special, faith

PSHCE (Personal, Social, Health & Citizenship Education)

Following the children's introduction to our school rules last year, they will focus on three of our Golden Rules to help reinforce them during the first half-term. These are "We are gentle", "We are kind and helpful" and "We listen". They will learn about what it means to belong to a team and how to make good choices. This will help to promote appropriate and high behavioural expectations from the start of Year 1.

