

CURRICULUM OVERVIEW FOR PARENTS

YEAR 2

AUTUMN TERM 1 (September/October)



MARKET WEIGHTON INFANT SCHOOL



Safety always plays an important role within our curriculum.

As the children start the new school year and begin to experience different classroom and outdoor environments, we will begin by focussing on how they can keep themselves and others safe at school.

In our special weekly 'Keeping Safe' class assemblies we will discuss how to stay safe in the classroom, Y2 outdoor area and at playtimes and lunchtimes. We will revisit the Golden Rules and how the children can be *responsible citizens* by making the right choices.



Children will also be taught how to help if there is an emergency in school, how to use tools safely, how to stay safe online and will learn about road safety.

ENGLISH

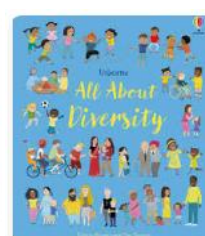
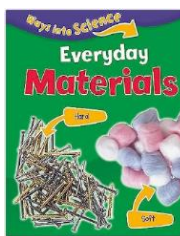
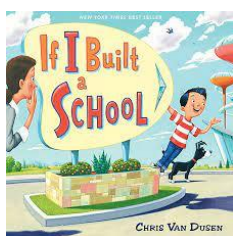
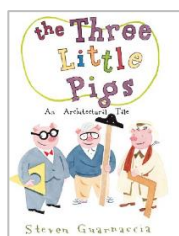


We continue to follow the Read Write Inc scheme for phonics and reading. This involves a daily programme of phonics sounds teaching and reading activities based upon each child's current phonics level. Your child will practise reading a *storybook* in

school at a level matched to their phonics ability, which helps them to build their confidence in blending and sight reading the words in the *storybooks*. Each week your child will bring home a black and white copy of this storybook for your child to continue to build their reading fluency. They will also bring home a linked book for them to apply the phonics that they have been learning and to further practise their blending skills and sight reading. Please make sure that reading books are returned to school on the dates written in their yellow home reading record. Children who have already completed the Read Write Inc phonics and reading programme will learn alternative spelling patterns in line with the National Curriculum and will focus upon developing their reading comprehension skills. These children will continue to choose books from the 'free reader' collection.

Children will develop their writing skills within their year 2 classes and this half term will learn to write poems about structures, instructions about a familiar activity such as getting ready for school and retelling a traditional tale.

We love to read a wide variety of books to the children, so that the children become familiar with different stories, poetry and information texts. They learn many more words this way, which helps their understanding and builds their vocabulary. We hope that you will do the same at home by reading a bedtime story to your child every night. Our class reads this half term will include quality texts linked to our topic, English curriculum and diversity programme:



MATHS

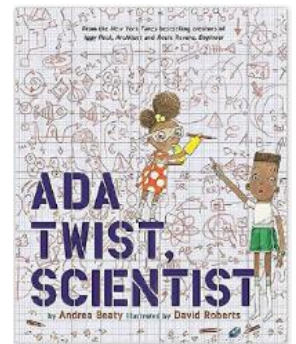
Maths lessons will continue to follow a *Teaching for Mastery* approach and will help children to build upon their understanding of number that they developed last year. First, they will explore the numbers from 11 to 20 in depth to understand that they consist of one 'ten' and some 'ones', before moving on to learning about the 'tens' and 'ones' in numbers from 20 to 100. Children will practise recalling key number facts and will learn to use these facts to help them add and subtract. They will also use their knowledge to solve problems and to explain their thinking using mathematical vocabulary. We will continue to use practical and engaging resources in our lessons and include active or outdoor maths lessons when appropriate.

Children should continue to play *NumBots* as homework to support their understanding and recall of key facts. Each week we will celebrate their progress by issuing stage completion certificates. We will also reward perseverance and hard work with certificates for children who are the 'most improved' in recall and accuracy. Please speak to your child's class teacher if you need reminding of their login details.



SCIENCE

Children will work together as scientists to identify different materials, their properties and their uses. They will be encouraged to ask questions (like Ada Twist, Scientist) and apply what they have learnt to make elf houses from man-made or natural materials and complete wind/water tests on them to decide whether or not they are fit for purpose. As scientists they will also make predictions, perform simple tests and record their results to discover which materials are the most suitable for building different structures. Children will also learn about the scientists/inventors Charles Macintosh and John Dunlop and the impact their inventions had.



Throughout, there will be a strong focus on using scientific vocabulary.

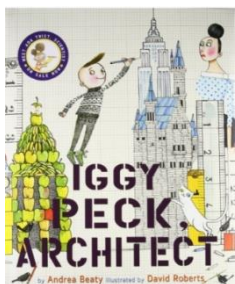
Materials

material, properties, fit for purpose, brick, wood, plastic, metal, glass, fabric, rock, rigid, hard, soft, flexible, strong, weak, smooth, rough, waterproof, transparent, opaque

Working scientifically

question, find out, observe, test, sort, compare, measure, predict, record, data, results

DESIGN & TECHNOLOGY (DT)



Using *Iggy Peck, Architect* by Andrea Beaty as the inspiration, our DT curriculum this half term is carefully designed to interlink with the children's science learning. Children will begin by exploring the design of the structures within their familiar playground environment at school in order to identify the construction materials, joining methods and safety features. They will investigate different structures from around the world and how they have been designed.

Children will investigate different joining techniques and will learn how to identify and make cross structures, frames, tripod structures and parallel structures, before designing and building their own mini-adventure playgrounds.

As designers, they will learn and use key vocabulary: crosses, cross braces, purpose, structure, cross, frame, bridge, tripod, ladder, decoration, safe, stable, diagonal lashing, wire, pipe cleaners, frames, rectangular, masking tape, square lashing and parallel.



GEOGRAPHY

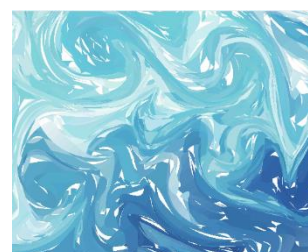


Children will share their home learning and discuss places they have visited during the summer holidays. They will learn about the different human (man-made) and physical (natural) features of places such as beaches, forests, villages, towns and cities. Children will link their learning from Year 1 by comparing the features of the UK and China as well as comparing Market Weighton with a Chinese town of a similar size.

MUSIC

Children will develop their music knowledge through activities from *SING UP!* (a high-quality scheme of work).

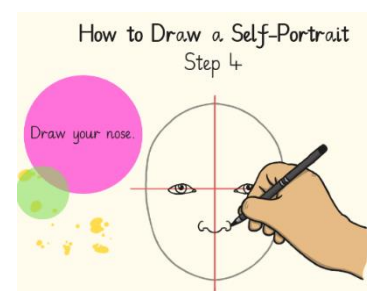
This half term's unit *Orawa* focuses upon musical beat, rhythm, repetition and structure using a 20th century piece of classical music. *Orawa* (pronounced 'Arva') describes a huge river. As the children listen to the music, they will imagine the journey of the river through Europe, and make decisions about the scenery and events it passes on its way. They will borrow ideas from the composer, invent new music using vocal chants and body percussion.



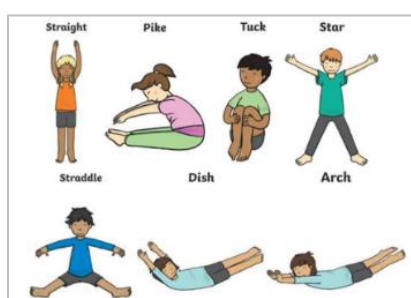
Children will also have regular opportunities to enjoy fun singing within class.

ART

Building upon learning to draw eyes in Year 1, children will have an introduction to what portraits and self-portraits are. They will look at portraits by the famous artist Vincent Van Gogh and they will be taught a basic self-portrait technique using two lines to divide the face into quarters and drawing step-by-step.



PE (Physical Education)



The year starts with activities leading to gymnastics in which children will develop their balance, agility and co-ordination.

They will explore travelling at different heights and speeds and practise making different shapes with their bodies and how to use different parts of their bodies to balance. They will learn to sequence their balances and movements alone and with others, and to appraise each other's sequences and techniques.

PSHCE (Personal, Social, Health & Citizenship Education)

Building on their learning from Year 1 about relationships and *The Golden Rules*, the children will start the year with a unit of work about relationships. They will have an introduction to mindfulness through class relaxations, moving on to learn about the ways in which they are unique and the process of growing from young to old. The children will discuss change and loss, and the feelings that may be associated with this. They will learn that people's feelings can be hurt and about acceptable and unacceptable behaviour.



Children will continue to follow this amazing personal development programme in which they learn 'tricks' for developing positive wellbeing, confidence, strategies for learning how to cope when things don't go according to plan and thinking creatively to solve problems.

This half term they will revisit the tricks that they learnt in Year 1 during a special class assembly each week. Children will have the opportunity to share examples of when they have used the tricks both at school and at home.

RE (Religious Education)

We will be following the 2022 [East Riding's Agreed Syllabus for Religious Education and World Views](#) which aims to help children to understand the society in which they live, the culture they inherit and the wider world of which they are a part.

This half term, children begin by exploring the concept of temptation and how people choose between right and wrong. It will contribute to their personal development and their Spiritual Moral Social and Cultural development as they learn about how personal choices are made. Christian stories such as *The Good Samaritan* and *The Lost Sheep*, will be used to illustrate the consequences of making right or wrong choices. The children will listen to, perform and discuss the stories before reflecting upon what they teach us about how to treat other people and how to value individuals. Children will also learn our half term hymn *Autumn Days*.

