

CURRICULUM OVERVIEW FOR PARENTS

Foundation Stage One (Nursery)



SPRING TERM (January/February)

HAPPY NEW YEAR!

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

MARKET WEIGHTON INFANT SCHOOL



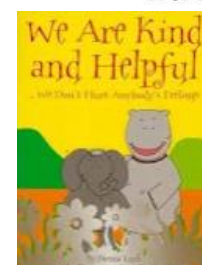
We continue to learn about keeping safe. Adults will help support children's growing understanding of keeping themselves safe so that they can make the right choices both in school and outside of school. Children will be taught how to use resources safely and tidy away after use. Our children will continue to develop their awareness of each other and begin to understand different emotions.

Trick Box

In Trick Box time we will be focusing on developing calming habits. Through activities and stories the children will learn the importance of being able to calm themselves down as well as learning how to relax their bodies. Other sessions will include learning how to find solutions and finding 'the sunnyside' as well as having a positive state of mind.



We continue to learn and follow our school's Golden Rules through listening to and discussing the series of *Golden Rules Animal Stories* by Donna Luck, such as "*We Are Kind and Helpful*" and "*We are Honest*". The children will also take part in circle time activities based on each of the Golden Rules.



PHYSICAL DEVELOPMENT

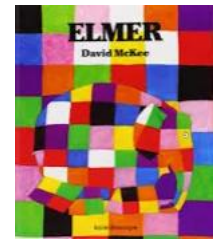
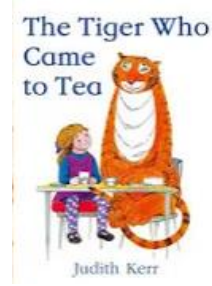
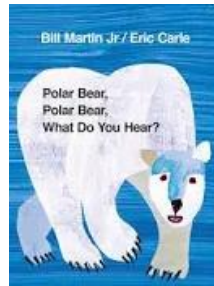
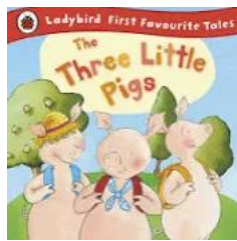
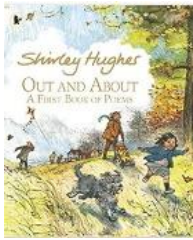
Through play and activities, we will support your child in developing their gross and fine motor skills. Children will also take part in planned PE sessions focusing on negotiating space and learning how to control their body movements. In every session your child will have the opportunity to explore and develop their fine and gross motor skills using media such as play dough, messy play, weaving and threading. We will begin to develop a comfortable pencil hold and learn to hold scissors safely.

COMMUNICATION AND LANGUAGE

Through a variety of activities your child will develop their listening, understanding, and speaking skills. These activities will help children interact with others, express themselves, and build a strong foundation for future learning. Key activities include listening games, storytelling, role-play, and activities that encourage descriptive language. While playing and exploring, adults will model language skills such as asking "I wonder...." questions. With support we will think of ideas for answering these questions.

We have really enjoyed listening to some of our children share their 'All about me' bags. This half term we will continue to ask more children to do this. If your child brings home a bag we would like them to put in 5 things that are special to them to talk about. This allows them to share them with us and their friends so that we can get to know more about one another!

LITERACY



Above are a selection of key books that your child will get to know very well. We will read and revisit these books over the next few weeks. We will also use these books to support other learning opportunities within the class. Children will develop their vocabulary and will retell their own versions of the stories. If you have copies of these stories at home, please read them too!

Stories:

Winter Poetry (Out and About) by Shirley Hughes

Traditional Tale: The Three Little Pigs

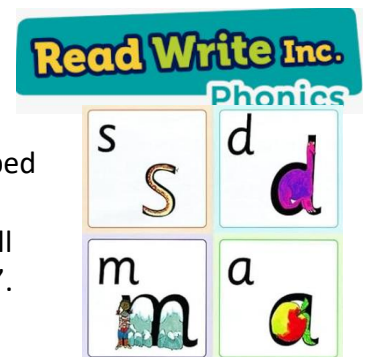
Polar Bear Polar Bear by Bill Martin

The Tiger Who Came to Tea by Judith Kerr

Elmer by David McKee

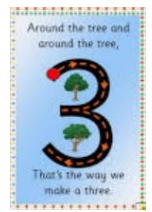
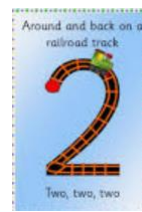
Read, Write, Inc

As we begin to prepare your child to start their Reception year we will begin to teach phonics. As a school we follow the Read, Write, Inc phonics scheme developed by Ruth Miskin. Children will be introduced to phonics by naming the mnemonic picture. The children will learn the name of the picture and then going forward will learn the pure sound to match the picture e.g. 'mmmm, mountain', 'sssss snake'.



MATHS

Following the *teaching for mastery approach*, children will learn a variety of number songs and rhymes and talk about numbers in the environment. We continue to learn about each number. This term we will recap previously taught numbers 1, 2 and 3. We will then begin to learn about numbers 4 and 5. Children will be taught to quickly recognise up to 3 objects, without having to count them individually (subitising). They will recite numbers up to 10 and say one number for each item in order: 1,2,3,4,5. They will be taught to understand that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).



UNDERSTANDING THE WORLD (Science / Geography / History / RE)

Our focus over the next few weeks will be the season of 'winter'. Children will continue to observe the trees in the local environment, using their senses to notice similarities and changes. Children will observe the effects of the weather on their bodies such as the sensation of snow on their faces and learn about items of clothing needed to keep warm. Children will use scientific equipment such as magnifying glasses to make observations. They will make comparisons between objects and quantities. While playing and exploring, the children will select and use resources for a particular task.



We will introduce children to animals from cold and hot climates thinking about why these animals live in different places. We will name and sort these animals. Children will think about what these animals need to survive in these extreme habitats.

RE (Religious Education)

RE is not part of the *statutory* curriculum for children in nurseries and early years settings. However, there are elements of religious education which can contribute to the areas outlined in the Early Learning Goals. Religious Education in Early Years should allow exploration of the world and respond to children's natural curiosity about things around them. We follow [Hull and East Riding's Locally Agreed Syllabus](#) for the Early Years Foundation Stage. We continue to introduce children to aspects of the Christian faith. This term we will consider the questions "Why am I Special?" and "Who is Special to me?" We will think about and discuss these during circle time and class discussions.

EXPRESSIVE ARTS & DESIGN (Art/Design & Technology/Music)



Our children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. With support from adults our children will continue to develop their understanding of how to use painting tools appropriately, understanding what their desired outcomes are. Children will explore the textures of materials and develop collage techniques.



Music

Songs and rhymes are an extremely important way for your child to develop lots of vital skills. During Sing Up time we will focus on a unit of work called This is Me. This unit is all about exploring who we are! How we say hello, how old we are, our families, our likes and dislikes, and what makes us special and unique.

Children will listen and respond to different styles of music. Our children will also explore different instruments, and share and perform the learning that has taken place.



We will share observations of your children's learning via Tapestry. If you have any questions please do not hesitate ask.

Many thanks for your support

Mrs Randle and the Foundation Stage 1 team.