

Personal, Social and Emotional

As **class members** we will:

Follow and remember the school rules

Learn to express their feelings and consider the feelings of others

Show resilience and perseverance in the face of a challenge

Know about healthy eating and how to keep our teeth clean.

be introduced to the trick, breathing colour to help describe feelings as colours and use breathing techniques to manage our emotions.

Physical Development

As **athletes** we will:

Develop agility balance and coordination independently on the apparatus

Explore different rolls and perform them to our peers

Practise jumping and landing techniques

Further develop our handwriting style and continue to practise forming letters correctly

Hold a pencil correctly

Communication and Language

As **communicators** we will:

Use new vocabulary that relates to our topic and core texts.

Talk about people who help us

Re-tell familiar stories to each other

Make up our own stories, developing a character, a setting, a problem and a solution.

Understanding the World

As **geographers** and **historians**, we will:

Learn about people who help us.

Explore how people in the community help us

Name the seasons, put them in order and explain the effect of changing seasons on the natural world.

Talk about what happens to animals in winter and how they stay safe and warm

As **scientists** we will:

Take part in freezing and melting experiment

Literacy

As **readers** and **writers**, we will:

Continue to practise forming letters correctly using the Read Write Inc Rhymes to help us

Use Fred Fingers to spell words

Recognise all Read Write Inc single sounds and special friends- sh, th, qu, ch, nk

The teachers will read a wide variety of books to the children so that the children get to know all sorts of stories, poetry, and information. They will learn many more words this way and it helps their understanding and builds their vocabulary for writing. We will introduce the children to our 'Famous Five' books.

The Gruffalo

Lost and Found

Little red Riding Hood

Handa's Noisy Night

Tilda Tries Again

Mathematics

As **mathematicians** we will:

Be able to subitise to 5

Be able to say one more or one less than to a number to 10

Recognise and order numbers to ten

Learn all about numbers 6 to 9.

Use a range of manipulatives to understand addition and subtraction

Recall number bonds to 5

Expressive Art and Design

As **artists, designers** and **musicians** we will:

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Create collaboratively, sharing ideas, resources and skills

Engage in music lesson, exploring higher and lower pitches using vocal sounds

Make up new words and actions for a song

Other

We will invite family members into school to talk about their occupations.

We will make a fruit kebab.

We will be discussing the NSPCC's Underwear Rule, using the 'PANTS' acrostic, which is like a green cross code for staying safe from sexual abuse.

PANTS stands for:

- Privates are private
- Always remember your body belongs to you
- No means no
- Talk about secrets that upset you
- Speak up, someone can help

Children will be introduced to the church as a special place for Christians and will be taught about special events including christenings. Children will learn through the adventures of 'Puddles' and the story of 'Puddles and the Christening Splash'.

Reception Spring Term Overview



