

Personal, Social and Emotional

As **class members** we will:

Be introduced to the trick, Floating Cloud.
The aim of this trick is to support children in developing mindful relaxation.

Talk about families and celebrate the importance of who looks after us.

Continue to learn about our Golden Rules and take part in Circle Time activities linked to them and our skill cards- speaking, listening, concentration, looking and thinking.

Physical Development

As **athletes** we will:

Be taught activities leading to ball skills.

Begin to control a ball and use a small range of equipment.

Practise aiming, bouncing and underarm throwing to develop control and co-ordination.

Continue to focus on developing fine motor skills.

Communication and Language

As **communicators** we will:

Use new vocabulary that relates to our topic and core texts.

Talk about people who are important to us.

Re-tell familiar stories to each other.

Make up our own stories, developing a character, a setting, a problem and a solution.

Understanding the World

As **geographers** and **historians**, we will:

Learn key facts about the Chinese New Year and observe the differences between life in this country and life in China.

Observe changes in the weather around them and understand some basic features of the spring season.

Understand that young animals have different names to adult animals and be able to match them.

Learn about different minibeasts and sort them into groups.

Literacy

As **readers** and **writers**, we will:

Continue to practise our tripod grip and improve our letter formation.

Use Fred fingers to spell words including 3 sounds e.g. cat and words that contain special friends e.g. shop.

Continue to recognise RWI sounds speedily.

Continue to read RWI green and red words.

Retell familiar stories such as 'Lost and Found' and 'The Gruffalo.'

Reception Spring Term Overview



Mathematics

As **mathematicians** we will:

Begin to recall number bonds to 5.

Explore different ways to make 10.

Understand that when you double a number, you add the same number again.

Explore halving through practical activities (cutting playdough, sharing snacks)

Explore patterns and create our own AB, ABB, ABC patterns.

Expressive Art and Design

As **artists, designers** and **musicians** we will:

Paint a Spring tree, using their fingertips for the leaves and blossom.

Experiment with adding black and white to paint and discuss the effects.

Sing a song in a call-and-response style.

Listen to music and explore how it can represent minibeasts.

Recognise a change in tempo.

Other

Children will learn about times that are special to them, such as Easter.

Children will learn through the adventures of 'Puddles' and the story of 'Puddles and the Happy Easter Day.' We will include the Easter story during this half-term and why the cross is an important symbol for Christians.