

CURRICULUM OVERVIEW FOR PARENTS YEAR 1
SUMMER TERM (April/May)



This half term, we will be revisiting internet safety and the NSPCC Pants Talk throughout the term. The children will also be introduced to the term 'Clever Never Goes' and what that means. Now that the days are getting warmer, the children will be learning about sun safety.

TRICK BOX



Lightbulb

This half term, the children will be introduced to the trick, 'Light Box'. This trick will teach the children to allow their minds to wander which allows ideas to flow more freely. When we are fixated on a problem, 'negative emotions' get in the way. When the mind is relaxed, those 'Light bulb' moments are more likely to happen. It's important for the children to develop a mindset which focusses on possible solutions which in turn leads to flexible and creative thinking.

TRICK BOX

ENGLISH

We follow the Read Write Inc scheme for phonics, reading and writing. This involves a daily programme of phonics teaching and some follow up reading and writing based upon each child's current level of ability. Children will practise reading a storybook in school over three or five days at a level matched to their ability.

Once confident blending the words needed as well as being able to sight read the 'tricky words' (known as 'red words'), a black and white copy of this storybook will be sent home to practise, alongside another book your child is able to read (which may be on a similar theme). This will help to develop your child's blending skills and fluency. Children's writing is linked to their storybook.

The teachers read a wide variety of books to the children, so the children get to know all sorts of stories, poetry and information. They learn many more words this way and it helps their understanding and builds their vocabulary for writing. We hope that you will do the same at home by reading a bedtime story to your child every night. Our class focus books will be:

Creature Features by Natasha Durley

The Big Book of the Blue, The Big Book of Beasts, The Big Book of Bugs, The Big Book of Birds by Yuval Zommer

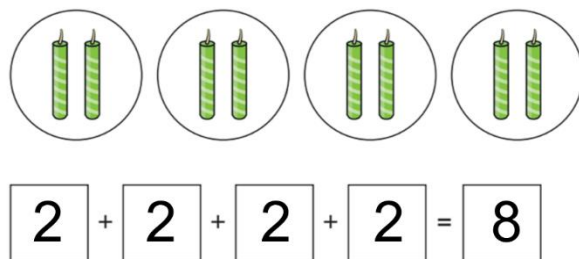
Tiger, Tiger, Turning, Burning Bright: An Animal Poem for Every Day of the Year by Fiona Waters

An Anthology of Intriguing Animals by Ben Hoare



MATHS

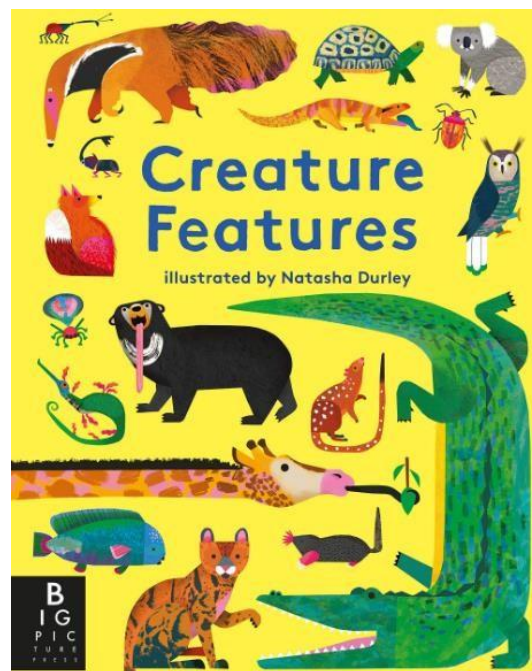
Maths lessons will continue to follow a *Teaching for Mastery* approach, which will help children to further deepen their understanding of number and other mathematical concepts. Children will compare the length and height of objects and learn how to measure length using objects and in centimetres. The children will know how to measure and compare volume and capacity. They will understand the terms full and empty. The children will count in two, fives and tens. They will multiply by adding equal groups and sharing.



Children should continue to play NumBots at home to support their understanding and recall of key number facts. Your child's teacher will issue their certificates and can be contacted if you have any queries.

SCIENCE

Science will be a main focus during this half-term, with different activities planned to deepen children's understanding about animals. Children will start off by reading "Creature Features" by Natasha Durley which contains rich language and vibrant illustrations to inspire them to name a variety of common (and not so common!) animals and discuss their different characteristics. Children will sort animals by their features and become "experts" in classifying them into their animal groups- fish, amphibians, reptiles, birds and mammals- by using vocabulary such as fins, scaly, gills, wings and beak. They will learn about animal diet and identify animals that are carnivores, herbivores and omnivores (they might even work this out by studying animal "poo"!).



There will be a strong focus on scientific vocabulary:

descriptive vocabulary such as fins, gills, scaly, water/land, smooth, slimy, breathe air/underwater, beak, legs, feathers, wings, hair, fur, eggs, lungs (plus key vocabulary from book), group, class, fish, birds, mammals, amphibians, reptiles, minibeasts, herbivores, carnivores, omnivores, plants, meat

ART



This term's art is linked to our science work on animals including humans. Children will use observational skills to look at their face and their friends face to draw features such as eyes, ears, lips. They will develop scale and detail in their portraits and begin to create different tones using light and dark.

Vocabulary:

horizontal, vertical, diagonal, curly, curved, straight, jagged, tone, scale, detail

HISTORY

The children will look at the history of the school. They will explore the school time and use the terms old and new to describe how the school has changed. They will identify old and new artifacts and use them to see how the school was different in the past. They will begin to use enquiry skills to make deductions about artefacts from the school.

Children will learn about current monarch, King Charles III and monarch from the past to understand that we had different kings and queens.

Vocabulary:

old, new, artefacts, sources of evidence, enquiry, photograph, log book, newspaper article, memorial



MUSIC

Children will continue to acquire much of their music knowledge through singing and performing activities from "Sing Up". This half term's topic is 'Musical Conversations'. Music is full of conversations between instruments (and/or voices). Ideas are often passed back and forth, copied, and developed. During this topic, the children will invent and compose short pieces based around question-and-answer

interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.

Children will listen and appraise music from *The Carnival of the Animals* by Saint-Saens. Children will recognise how the tone of the music is closely linked, and actively reflects, the varying characteristics of the animals.

PE (Physical Education)

Children will participate in activities leading to athletics. They will learn to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination,

and begin to apply these in a range of activities. Children will be taught to run around and over obstacles, learn to throw in a coordinated way for distance and for accuracy and learn to take off and land with control and jump in a variety of ways.

There will be a strong focus on PE vocabulary:

sprint, run, jog, walk, push throw, pull throw, fling throw, take off, flight, landing, height, distance

COMPUTING



Children will explore Purple Mash in an introduction to spreadsheets. They will be taught to navigate around a spreadsheet, explaining what rows and columns are. They will learn to save and open sheets and enter data into cells. They will learn how to add images into a spreadsheet and use the image tool.

RE (Religious Education)

Key question: Why is the world special?

Children will explore and appreciate the natural world; listen to Jewish/Christian and other worldviews about how the world came into being. They will discuss traditional and contemporary creation stories and consider ways in which we can all help care for the world.

Bible: *Story of Creation*

Other faiths, including Judaism: Creation stories

Parents may request that their child be excused from all or part of the RE provided. Please let us know if you wish to discuss this aspect of the curriculum.

PSHCE (Personal, Social, Health & Citizenship Education)

The children will learn about living within the wider world of Britain. They will start off thinking about what life is like in their school and community and then think about life in Market Weighton; finally, they will learn about life in Great Britain. They will discuss what it is that makes them proud to be part of Britain.

