

Personal, Social and Emotional

Follow and remember the school rules

Look after ourselves and others.

Choose it, Use it, Put it away

Learn to express their feelings and consider the feelings of others

Begin to show resilience and perseverance in the face of a challenge

Trick Box – We will learn to develop Communication habits including making positive choices and negotiating confidently.

Physical Development

We will continue to develop our gross and fine motor skills through a variety of activities including Dough Disco and Jonny Jumpstart.

In PE lessons we will continue to learn to negotiate space and perform balances.

We will practise forming the Read, Write Inc letter of the week e.g. i,n,g,p,o with the support of the Sound ditties.

Choose a dominant hand and develop a comfortable pencil grip
Use scissors safely

Communication and Language

Develop new vocabulary through role-play, stories and discussions.

Use talk to explore the different occupations

Vocabulary associated with occupations:
Paramedic, Fire Fighter, Astronaut, Vet, Farmer

Vocabulary associated with vehicles:
Ambulance, Fire Engine, Space Shuttle, Tractor, Combine Harvester.

Vocabulary associated with the weather:
rain, sunshine, windy, etc

Understanding the World

Learn about different occupations and how they help us.

Understand how transport helps people in their jobs.

Introduction to Space and explore what space is and what we might find there

Learn about the sun, moon, stars, and planets

Observe the changes in the weather.

Observe trees and plants and notice changes in summertime.

Literacy

Recognise Read Write Inc single sounds
i n g p o

Practise forming letters correctly using the Read Write Inc Rhymes to help us

Practise oral blending using Fred Talk

High Quality Texts include:
Whatever Next by Jill Murphy
Zog and the Flying Doctors by Julia Donaldson

Traditional Story: Three Billy Goats Gruff

Non- Fiction Texts include:
What can you see in Summer?
Tractor Ted and a Summer Day

Nursery Summer Term 1 Overview 2026



Mathematics

Be able to subitise to 3
Be able to say one more to a number to 10
Recognise and order numbers 1 - 5
Learn all about numbers 1 - 5
Match numbers 1 - 5 to quantities.
Count out objects from a larger set.
Pattern: Explore AB patterns
Spot mistakes in AB patterns and correct them.

Measures: Explore Length, Capacity and Weight

Expressive Art and Design

Colour mixing

Painting and printing exploration

Collage

Observational drawing

Cutting skills

Explore musical instruments.

Sing nursery rhyme and action songs

Other

Religious Education in Early Years allows exploration of the world and for children to respond to their natural curiosity about things around them. We follow the East Riding of Yorkshire Council's [East Riding Syllabus for RE](#) in Early Years Foundation Stage and the theme for this half-term is called "Special Places". By exploring the natural world and responding to questions such as What makes the world a wonderful place? Adults will model and encourage responses to 'why' questions such as Why should we look after the world?

Computing:

We continue to teach the children to use technology with adult support.

Our children will learn to ask adults for help and to always seek support if they are unsure. We will use Purple Mash to support our learning.

