

Reading

As readers, we will continue our phonics learning alongside enjoying a selection of high quality, captivating story books such as *Where the Wild Things Are* by Maurice Sendak and *After the Fall* by Dan Santat. Our quality storytimes focus on growing children's vocabulary and comprehension skills. We will also share a variety of wider curriculum stories including *A Tiny Seed* by Eric Carle and *Jim and the Beanstalk* by Raymond Briggs.



Writing

As writers, we will use our knowledge, skills and real-life experiences to write recounts of our Easter holidays, the spring walk and our visit to Bridlington and the RNLI lifeboat station. We will also focus upon creative writing, learning about the structure of stories and story language, before using our imaginations to inspire our own stories. As authors in a modern world, we will also use our writing skills to help us to create e-books in computing.



Maths

As mathematicians, we will begin this term by consolidating our learning about fractions before learning the values of coins and using them to make different amounts. We will investigate 3d shapes and use mathematical vocabulary to describe them. Then, we will consolidate previous learning of addition and subtraction, before developing this knowledge further. We will also learn how to tell the time and practise measuring length, height, weight and capacity.



Science

As scientists, we start this term by observing seasonal changes on our spring walk. We will unlock previous learning about the parts of a plant before investigating the parts of a seed. We will use comparative tests to investigate the conditions needed for seed germination and healthy plant growth. We will also grow our own bean plants and closely observe how they change as they grow.



Geography

As geographers, we will build upon our knowledge of places by comparing Market Weighton and Bridlington. We will investigate aerial photographs of both towns to identify the physical and human features of each place and discuss the similarities and differences. On our trip to Bridlington Beach in June, we will observe and identify those physical and human features in a real-world setting.



Art and Design

As artists, we will study the sculptor Barbara Hepworth before learning how to manipulate, add texture to and join clay to design and sculpt miniature lighthouses.



During our trip to Bridlington Beach, we will enjoy creating our own sand sculptures.

Computing

As information technologists, we will be learning how to create, store, retrieve and manipulate digital content on tablets. We will use the creative tools in Purple Mash to create our own e-books by writing, illustrating and animating our own stories about animals.



Music

As musicians, we start this term by creating musical effects to accompany a short silent film featuring Charlie Chaplin and exploring pitch (high and low), duration (long and short) and dynamics/volume (loud and soft). In Summer 2, our focus turns to learning a variety of songs as we look forward to performing to a live audience in our summer concert.



History

We will be learning about Grace Darling. As historians, we will be using evidence to ask and answer questions to find out who she was, why she is important to British history, how we know about what she did and the impact of her heroic actions. We will learn about Grace's legacy and how extraordinary people do extraordinary things to save lives.



Year 2 Summer Term Overview



Religious Education

In RE this term, our topic will be 'Questions, Questions' which takes a philosophical approach to asking and answering questions in the context of Christianity, Judaism and Humanism. We will begin by learning about what big questions are, before discussing a variety of big questions including: How was the world created? What is God like? Why did God create humans?



PSHE

As global citizens, our focus in PSHE will start with living in the wider world. We will explore and discuss the similarities and differences around the world of families, homes, schools and environments, leading to the realisation that there are many similarities. In Summer 2, our focus turns to transition as the children talk about their feelings about change, practise strategies for dealing with change and reflect upon their time in Year 2.



Physical Education

As athletes, we will begin by practising our sending, receiving, striking and fielding skills to be able to participate in team games whilst developing simple tactics for attacking and defending. Then we will master basic movements e.g. running, jumping and throwing, in order to participate in individual and team-based athletics and Sports Day.

