

Reading

As readers, we will continue our phonics learning alongside enjoying a selection of the *Little People, Big Dreams* books in the first half term and then stories and non-fiction books about lifecycles including *Growing Frogs* and *One Tiny Turtle* in the second half term. We will enjoy celebrating books and reading during World Book Day in March.

Writing

As writers, we will continue to focus on sentence composition and handwriting. In Spring 1, we will use our knowledge and skills to write a story based on *Little People, Big Dreams* and instructions linked to our design and technology project. In Spring 2, we will gather information to be able to write a report about an animal and their lifecycle, as well as writing a recount of our Spring walk.

Maths

As mathematicians, we will begin this term by investigating 2d shapes and learning how to use mathematical vocabulary to describe their properties. We will then focus on developing our previous learning of addition and subtraction before moving on to multiplication and division.

Science

As scientists, we start this term by learning about animals (including humans) and their basic needs for survival. We will also learn what we need to do to stay healthy. In Spring 2, we will start by using our observational skills to describe the differences and similarities between adult animals and their young. We will then investigate the lifecycles of different animals (including humans).

Geography

As geographers, we will learn to name and locate the seven continents and five oceans of the world. We will also learn how to identify the hot and cold areas of the world in relation to the Equator.

Art and Design

As artists, we will study the artist Paul Cézanne and will build on our observational drawing skills by learning to sketch fruit and use different shading techniques. We will also apply the expressive painting techniques that we learnt in the Autumn term to create a special piece of artwork.

Computing

As digital citizens, we will be learning about programming and how technology needs to be given precise and sequenced commands. We will learn about algorithms, how to use them to create programs and will practise these skills using Bee-Bots. We will also celebrate Safer Internet Day in February and remember how to stay safe when using technology.

Music

As musicians, we start this term by learning to play a wide range of percussion instruments and compose sound effects for stories including *The Three Little Pigs: An Architectural Tale* and *The Pea and the Princess*. We will then explore ways that the composer Camille Saint-Saens uses instruments, rhythm, tempo and pitch in the *Carnival of the Animals* to create pictures of animals in our imaginations.

Design Technology

As cooks and nutritionists, we will explore different foods and develop safe cutting techniques so that we can design and make a healthy wrap.

Religious Education

In RE this term, our topic will be 'Believing' We will learn about how members of different religions (Christianity and Judaism) and a world view (Humanism) express their beliefs. We will learn about the importance of respecting other people's beliefs. In Spring 2, we will also learn why Palm Sunday and Easter are important to Christians.

PSHE

In PSHE, our focus will be healthy living, including our physical and mental wellbeing. We will recognise, talk about and learn how to accept our feelings so that we can manage our emotions. We will discuss the benefits of thinking positively and developing resilience. We will continue to learn *Trick Box* tricks to support our personal well-being and to help us to deal with everyday challenges.

Physical Education

During our PE lessons, we will begin by focussing on large apparatus gymnastics followed by a dance unit inspired by the *Carnival of the Animals*. In Spring 2, we will apply our ball skills by sending, receiving and controlling a variety of balls in different ways using different sports equipment.

Keeping Children Safe

Safety will continue to be an important part of our curriculum and we will benefit from safety focussed assemblies including NSPCC *Speak Out, Stay Safe* and learning how to help with emergencies at home and school.

Year 2 Spring Term Overview

