

### Reading

As readers, we will have daily phonics lessons using the Read, Write Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading by reading their storybook three times and recording it in their reading record.

### Science

As scientists, we will be able to identify and name a variety of common wild (not grown by people) and garden plants.

We will know that there are different plants in the local environment and that those plants have leaves, stems, roots and flowers. We love to work practically in science and will have a 'hands-on' approach to finding out that plants need water to survive.

### Geography



As geographers, we understand where we live in the world and describe features of the local area. We will recognise key physical and human features. Once secure knowledge of our local area, we will look at the UK and describe its key characteristics. We will look at a map and locate the four countries and its surrounding seas.

### History

We will not be learning history this term but look out for our summer curriculum overview to find out the amazing things we will be doing as historians.

### Writing



As writers, we will continue to write basic sentences using capital letters, full stops, letter formation and finger spaces.

We will continue to ensure that our spellings match our phonics ability. We will start to expand our sentences using the conjunction, 'and'. We will focus on the narratives Little Red Riding Hood and Katie in London.

### Maths



As mathematicians, we will explore adding and subtraction within 20 using number bonds, making and crossing 10. We will be learning to read and write numbers to 50. We will compare and order numbers to 50, identify one more and one less, and understand the value of each digit in two-digit numbers. We will compare and measure lengths and heights using CM and non-standard measures.

### Religious Education

In RE, we will explore the Key Question: Why worship? We will understand how different places of worship are used - Christian & Jewish. We'll go on a visit to contrasting Christian places of worship in Market Weighton and identify their key features. We will look at holy books in Christian and Jewish faiths.

### PSHE

In PSHE, we will look at 'Health and well-being – aiming high'. In this topic, we will identify their star qualities and become positive learners. We will identify future goals and understand how to cooperate.

### Music



As musicians, we will be following the 'Sing-up' music programme. In this term, we will sing a simple singing game, adding actions to show a developing sense of beat. We will then perform actions to music, reinforcing a sense of beat. Respond to musical signals and musical themes using movement, matching movements.

## Year 1 Spring Term Overview



### Design Technology

In design technology, we will be using our design skills to design, make and evaluate a fruit smoothie. During the design phase, we will investigate soft fruit and vegetables. When making the smoothie, we demonstrate cutting skills, using the claw technique to cut soft fruit. Finally, we will evaluate our product and think about changes we would make next time.

### **Computing**

In computing, we will explore using individual commands, both with others learners and as a part of computers program. We will start predicting the outcome of programs with a floor robot. We will then move on to developing our skills to create, organise, store, manipulate and retrieve digital content through the creation of our own animated story book.

### **Art and Design**

As artists this term, we will be focussing on the work Wassily Kandinsky. We will learn to mix colours and understand the terms secondary colours. We will choose the correct tool to apply paint e.g. thick and thin brushes, watercolours.



### **Physical Education**

In PE, we will be learning how to be gymnasts. We will master the basics, make shapes and learn how to balance, roll and jump. We will then apply what we've learnt on a range of high and low apparatus.