

Personal, Social and Emotional

Follow and remember the school rules
Look after ourselves and others.
Choose it, Use it, Put it away
Learn to express their feelings and consider the feelings of others
Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Begin to show resilience and perseverance in the face of a challenge
Become increasingly independent in meeting their own needs e.g. using the toilet, washing and drying their hands thoroughly.

Trick Box – Recap our learning and practice positive habits

Physical Development

We will continue to develop our gross and fine motor skills through a variety of activities including Dough Disco and Jonny Jumpstart.

In PE lessons we will continue to learn to negotiate space, perform balances, throw, roll and catch a ball.

We will practise forming the Read, Write Inc letter of the week e.g. c, k, u, b with the support of the Sound ditties.

Choose a dominant hand and develop a comfortable pencil grip
Use scissors safely to cut along a line.

Communication and Language

Use talk to organise themselves and their play.

Develop new vocabulary through role-play, stories and discussions.

Ask questions to find out more information about the natural environment

Vocabulary associated with the bean lifecycle including plant, leaf, stem, seed, shoot

Vocabulary associated with the beach and the sea including pebbles, sand, wave, stone, shell, same, different.

Understanding the World

Observe the changes in the weather.

Use all our senses in hands-on exploration of natural materials.

Begin to understand the need to respect and care for the natural environment.

Observe trees and plants and notice changes in summertime.
Planting beans and caring for growing plants

Understand the key features of the lifecycle of a bean plant.

Begin to understand some differences between Market Weighton and the coast line.

Literacy

Recognise Read Write Inc single sounds ckub

Practise forming letters correctly using the Read Write Inc Rhymes to help us

Practise oral blending using Fred Talk

High Quality Texts include:
We're Going on a Bear Hunt by Michael Rosen
Captain Jack and the Pirates by Peter Bentley
Snail and the Whale by Julia Donaldson
Traditional Story: Jack and the Beanstalk

Non-Fiction Texts include:
What can you see in Summer?
Tractor Ted and a Summer Day

Mathematics

Be able to subitise to 3
Be able to say one more to a number to 10
Recognise and order numbers 1 - 5
Learn all about numbers 1 - 5
Match numbers 1 - 5 to quantities.
Count out objects from a larger set.
Pattern: Explore AB patterns
Spot mistakes in AB patterns and correct them.
Use vocabulary associated with measures e.g. heavy, light, long, short, empty, full

Expressive Art and Design

Jack and the beanstalk role-play
Pirate role-play
Colour mixing
Painting and printing exploration
Collage
Observational drawing
Cutting skills
Explore musical instruments.
Sing nursery rhyme and action songs

Nursery Summer Term 2 Overview 2026



Other

Religious Education in Early Years allows exploration of the world and for children to respond to their natural curiosity about things around them. We follow the East Riding of Yorkshire Council's [East Riding Syllabus for RE](#) in Early Years Foundation Stage and the theme for this half-term is called "Special Places". By exploring the natural world and responding to questions such as What makes the world a wonderful place? Adults will model and encourage responses to 'why' questions such as Why should we look after the world?

Computing:

We continue to teach the children to use technology with adult support.

Our children will learn to ask adults for help and to always seek support if they are unsure. We will use Purple Mash to support our learning.

