



Market Weighton Infant School Strategic Plan Review 2018-2023

Every school needs to have a long-term strategy, based on a shared vision. It is the job of the governors, working with senior leaders of the school, to agree a Strategic Plan for the coming three to five years.

Whilst the wide involvement of teachers, governors, children and parents in the preparation of the Market Weighton Infant School Strategic Plan 2016-2020 is to be applauded, governors and school leaders felt that the Plan should be streamlined to concentrate on the key priorities for the next 5 years.

A small working group was set up to draft such a plan and they highlighted the following key priorities in no particular order. The priorities were discussed and agreed at the Full Governing Body June 2018. Monitoring will be carried out by governors via evidence provided in the Headteacher's report, governor visits and other governor involvement with the School. The Strategic Plan will be reviewed annually at the summer term FGB and will direct the priorities for the proceeding school year to be detailed in the School Development Plan.

Ref.	Priority	Strategies	Monitoring
a.	Continue to build on collaboration with other local schools/nurseries/children's centre and other education settings further afield. As a consequence of being outward looking, MWIS will proactively introduce changes and developments in education to MWIS.	Confident collaboration with other settings, particularly effective working with local nurseries, children's centre and MPJS Improve professional development and ultimately staff practice and teaching, learning and assessment through appropriate partnerships with other settings Teaching and learning opportunities provided by the community developed further	Evidence of effective links established with other settings Staff welfare survey Governor day observations Evidence of community links developed/international partnerships
b.	In view of the schools recent surge of children with EHC Plans on roll (including some with high end behavioural needs and/or autistic spectrum disorders), MWIS is committed to strengthening the school's approach to children with such needs to benefit all involved.	Continue to build up links with the children's centre Effective handover of SENDCO role and its development Continue to grow and disseminate strategies to allow children with EHC plans to settle in school improving their behaviour and allowing them to reach their potential Build lines of communication with families to encourage shared decision making Build link with local primary care services for support and aid communication	Evidence of improved links and collaborative working Evidence of time set aside for handover and courses attended Evidence of targeted children's improvement in behaviour and effective use of the rainbow room for ELSA work Feedback from parents Evidence of effective link

c.	Develop a long term strategy for the structure of leadership and management, establishing plans to ensure strong governance and robust leadership throughout Market Weighton Infant School.	Continue to develop the management structure and provide release time for Senior Leadership Team to develop the expertise of the leadership team Develop robust scheme for succession plans for SLT Make governance structure transparent and continue to provide governor training and develop governor roles	Changes to be brought and discussed at governor meetings Leaders to develop dossier on their post to allow safe, seamless transfer of responsibilities Ensure minutes of meetings are available to all interested parties. Evidence of strong governance through governor visit records and committee minutes
d.	Continue to improve communication with parents through a variety of means, providing them with opportunities to have a genuine voice and to be an active part of the life and work of the school.	Better communication between governors and parents e.g. vision for the school Engage those parents who don't take up the opportunities to visit school: offer choice in communication methods Continue to build communication both online and offline for parents, allowing parents the choice of how to interact with the school eg. website/newsletter/social media	Governor newsletter/governor attendance at school events throughout the year Parent questionnaire responses show willingness to take part in school activities Parent attendance number at events. Alternative methods of communicating with parents evaluated/established
e.	Develop a whole-school approach to the well-being of children <u>and</u> staff, with a programme of carefully designed initiatives leading to all feeling valued and supported.	• Questionnaire for parents • Well-being questionnaire for staff • Artwork/displays, school newsletter & governor newsletter to parents • Collaborative projects within school & with external agencies e.g. Children's Centre	• SKW & SLT to monitor and communicate to governors via Headteacher's report • Governors to carry out and analyse survey, taking action as necessary • To be monitored via feedback to SLT & governors from parents • Australia Day type projects, case studies on key children. SLT & governors to assess impact
f.	Redesign the curriculum to enable us to make improvements to the quality of teaching and learning.	• Talk-Less Teaching to foster more independent & embedded learning • Redesign of Y1 Curriculum to improve impact without overloading teaching staff • Focus on Mathematics teaching strategies to ensure best practice & embedded learning	• Governor visits to classrooms where TLT is taking place. Discussions with staff • Discussions with Y1 & Y2 teachers re impact. Improvements may not be demonstrably seen until summer 2019. Staff Questionnaire.

		• Sharing of good practice within school & in a wider context	• Impact of strategies e.g. Singapore Bar Method. More streamlined approach to maths teaching to embed learning. • Teachers allowed time to view good practice within school and externally. Maintain strong link MPJS & Woodlands PS. Seek opportunities to share & develop good practice through CPD.
g.	Fully consider and plan for the school's physical needs/capacity over the next 5 years and beyond.	To improve existing teaching and learning spaces: Nursery class to move to Y1 to enable project to knock down adjoining wall to enable free-flowing teaching space for reception /Movement of Reception toilets to wet room area to provide valuable storage facilities. To maximise the resources and facilities available within the existing building. Maintenance of the existing facilities to protect against unforeseen costs To plan for future predicted pupil numbers within the catchment	Evaluation of impact on current facilities based on predicted future Pupil Numbers. Evidence of collaboration with the Local Authority to develop a plan of the schools physical needs/capacity based on predicted future pupil numbers in light of current, approved and planned housing developments within the existing catchment area. There is an up-to-date strategy of planned and completed refurbishment or physical changes that is financially linked and there is evidence the plan is being actioned

Agreed: **June 2018**

Next review: **June 2019**