



	Daily Maths
Daily practice	Count forwards and backwards to 10. Then use your fingers as you count. Start from any number and stop at a given number. Stem sentences: I can see 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Ten ones are the same as one ten. One ten is the same as ten ones. Practice writing number 10 and then write the numbers in order from 0-10 https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering
Monday	Watch: Numberblocks Series 2: Episode 5: 'Ten' https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten Introduce the number 10 Count out 10 objects from a larger group Arrange 10 blocks, cubes, Lego (all same size). How many different ways can they be arranged? Activity: Complete the sheet – I spy sheet Activity: Chinese New Year I spy and count to 10
Tuesday	Sing Ten Green Bottles. Explain that as one bottle falls the number is one less. Write the number 1-10 on separate pieces of paper or use number cards if you have them. Turn over the cards and mix them up. Turn one card over at a time and instantly say the number. Once all cards are turned over then arrange the number line. Can you start from 10 and order them in descending order? Activity: Complete the sheet - Representing numbers 9 and 10



Wednesday	Ten Frame: Number bonds to 10 Use the ten frame to help children identify number bonds to 10 e.g. 9+1 / 8+2 / 7+3 etc $6 + 4 = 10$ Activity: Complete the sheet – All about Number 10
Thursday	Show a 10p coin. Identify its shape, size and colour compared to other coins we know e.g. 1p, 2p and 5p Have a go at making 10p using 1p, 2p and 5p coins. How many different ways can you make 10p. If a child is finding this a challenge then use blocks to help e.g. 2p = 2 blocks
Friday	Show me 10. Can you find lots of different ways to show 10? e.g. write number 10, find 10 o'clock, find/draw 10 cars, write sums $5 + 5 = 10$, 10p Activity: Crack the code Chinese New Year sheet Make a tower of 10 blocks. Can you find things that are longer than / shorter than / taller than 10 blocks? Focus on the vocabulary e.g. longer, longest, shorter, shortest, taller, tallest. Order the length of three objects you found. Now can you order up to 5 objects?

We would love to see your learning so please send us your activities on Tapestry.