

English Home Learning – ‘Dogger’ by Shirley Hughes
Week Commencing: 22nd February 2021

These home learning lessons are specifically designed for our Year One pupils and follow what we would have been learning in school this week. There are four lessons as we would normally teach English four days per week with a topic day on a Wednesday for subjects such as; Art; DT; History/Geography; PSHE; R.E. and Computing.

Our pupils in Year One work at varying abilities so we have planned a programme of activities that cater for all of our pupils needs. Each day we have prepared a main activity. If your child would like an extra challenge they can complete this. Alternatively, if you know that the main activity may be too tricky for your child we have added a core skills task.

Please remember to upload any work onto your child’s Tapestry account.

	Monday – Lesson 1	Tuesday – Lesson 2	Thursday – Lesson 3	Friday – Lesson 4
Input:	Watch Miss Leetham’s input; https://www.youtube.com/watch?v=Uq6iEXIS57M	Watch Miss Leetham’s input; https://www.youtube.com/watch?v=yq6EoLLtAxI	Watch Miss Leetham read ‘Dogger’ Part 1; https://www.youtube.com/watch?v=la0NKh2ELwE	Yesterday we learnt that Dave has lost Dogger and identified how this might have made him feel. However, our story is not finished....
Main Activity:	Parent to choose one of their child’s favourite toys. Making sure the toy is out of sight, describe it to your child using as much descriptive language as you can. Ask your child to listen carefully and draw their toy. Compare the toy and picture, are they a good match? Did you listen carefully boys and girls?	Using Tuesday’s main activity worksheet write your own description of Dogger. You can add a picture of Dogger too if you would like.	Using Thursday’s main activity worksheet draw a picture of Dave after he realises he has lost Dogger. How must he be feeling? Write a corresponding sentence.	Using Friday’s main activity worksheet draw a picture of what you think will happen next in the story and write a simple sentence.

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Challenge:	Switch positions. Can you describe one of your favourite toys to one of your parents so they can draw it? Compare.	When writing your sentences can you use the joining word ‘and’. Remember ‘and’ is used to join two short sentences together.	Draw two pictures of Dave. One of Dave happily playing with Dogger and one of Dave after he realises he has lost Dogger. Express his emotions accurately. Write corresponding sentences.	Using Friday’s challenge worksheet write a detailed prediction of what you think will happen next in the story ‘Dogger’.
Core Skills:	Draw ‘Dogger’ and copy his name using the correct letter formations. Use Monday’s core skills worksheet to do this on.	Using Tuesday’s core skills worksheet write captions to describe Dogger e.g. ‘soft toy’, ‘fur worn’. Writing captions gives children the opportunity to practise writing without the distractions of sentence structure. This is a perfect way to practise letter formation and pencil control.	Using Thursday’s main activity worksheet draw a picture of Dave after he realises he has lost Dogger. How must he be feeling? Write a corresponding caption e.g. Dave sad.	Using Friday’s main activity worksheet draw a picture of what you think will happen next in the story and write a simple caption.