

Miss Thornton's Phonics Group
Week commencing 22nd February

Lesson 1:

Recap set 2 and 3 sounds

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high.	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	 shout it out	 toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Recap our new alternative sounds

au – Paul the astronaut

ea – Mr Bread Head

ear – bear with a pear

e-e – Pete the athlete

it – don't lie to the pie

ie – fierce chief

oe – Joe's big toe

ore – score more

ph – Philp the elephant

tch – watch me sketch

ue – blue statue

wh – where and when?

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Lesson 2:

STARTER:

Recap our alternative sounds (above)

NEW LEARNING:

Vowels are: A, E, I, O, U.

Consonants are all of the other letters of the alphabet.

Can you find and circle all of the vowels on the sheet?

a s l t e y
o x m k
q w e f g a
i c r z
b u h
n h p j o
e s
l t f v c
a s m u d i

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Lesson 3:

A suffix is a group of letters we add to the end of a root word to slightly change its meaning.

The suffix '-ed' is added to show something has already happened and changes the word to past tense.

There are some different rules when adding '-ed'.

RULE 1: If the root word **ends in the vowel e**, we take off the e and add '-ed'.

I have given an example below. Can you add the suffix '-ed' to the rest of the words to make them past tense?

Root Word	Take off the 'e'	Add '-ed'
wave	wav e	wav ed
save		
stroke		
strike		
smile		
tie		
lie		
dance		
love		
bake		
chase		
vote		
like		

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Lesson 4:

Yesterday we learnt rule 1 for adding the suffix '-ed' to words.

RULE 2: Just add '-ed'

Most of the time when you hear a word in past tense we add 'ed'

Here's the way I remember: *Grandpa ED is very old and he tells stories of the past.*

We use his name to make words past tense.

I have given some examples of when to apply rule 2 (just add -ed).

Can you fill in the blanks?

Root Word	Add '-ed'
talk	talk ed
play	
walk	
	look ed
jump	
listen	
pour	
	sprint ed
help	

Can you write a sentence for each '-ed' word?

Remember to write in past tense you have to include the suffix '-ed'

Challenge: spot the mistakes in Miss Thornton's sentences! Can you re-write them using the suffix '-ed' correctly?

I waveed at the children.
The children walkt away from me.
A little boy helpd his friend.
A lady jumpt in the muddy puddles.
Her mum dancet in the rain.
