

Maths Home Learning Y1 - 4/10/21

These remote lessons follow what we will be learning in school this week. There are only four lessons as we teach maths four days per week in Year 1.

Day 1 –

Starters –

- Counting backwards from 20-0.
- Count backwards from any given number between 20 and 0. Repeat with different numbers.
- Watch: <https://www.bbc.co.uk/iplayer/episode/m000663t/numberblocks-series-4-nineteen?seriesId=m0005y7k>
- What did you notice about number 19? Share your ideas.

Main Activities –

- Trace and write numbers 1-20 on the worksheets provided.
- Using counting objects (up to 20 only). Give your child a pot with a random amount of counting objects inside. Ask your child to count them - encourage putting them in a line and touching each object as they say a number. How many are there altogether? Can your child write the matching number? Repeat with different amounts.

Day 2 –

Starters –

- Counting actions (you say a number and your child performs the agreed action e.g. tap your head 7 times). Repeat using different numbers up to 20.
- Watch: <https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-twenty?seriesId=m0005y7k>
- What did you notice about number 20? Share your ideas.

Main Activities –

- Make a set of number cards 1-20. Select 8 numbers. Can your child arrange the numbers from lowest to highest? Can they explain how they know they are right? Encourage the language 'more than', 'less than'. Repeat with different sets of numbers.
- How many different ways can you make a number between 10-20? Can you count out 12 autumn leaves? Can you draw 10 fingers?

Day 3 –

Starters –

- Say a number within 10 and ask your child to identify the number that is one more/one less. Use this number line for support:
<https://apps.mathlearningcenter.org/number-line/>

Main Activities –

- Watch: <https://www.bbc.co.uk/iplayer/episode/b08dmn88/numberblocks-series-1-hide-and-seek?seriesId=b08bzg8g>
- Discuss the episode, what did you notice?
- How many different ways can you make 5 altogether? Use objects from your home to show us. What are the number sentences? Can you write them? E.g. $4+1=5$.

Day 4 –

Starter –

- Say a number within 10 and ask your child to identify the number that is two more/two less. Use this number line for support:
<https://apps.mathlearningcenter.org/number-line/>.

Main activity –

- Log onto Numbots and complete your own challenges. Please contact school if you need your child's log-in details. The log-in details are the same as last year.