

Home Learning: Y1 Autumn Term 2

Weeks commencing: 22nd November and 29th November 2021

These activities are designed for children who are learning at home due to self-isolation. The maths and phonics overviews will be on the Home learning tab as separate subjects.

In school, this fortnight we will be continuing our topic on 'Toys'.

We appreciate that you will be trying to balance your own home-working alongside home-schooling, therefore, we suggest that your child completes this week's maths and phonics and also enjoys choosing topic activities from this page at times to suit you. Please remember to upload any work onto your child's Tapestry account for feedback and celebration.

Science	• Show your child some wax crayons and see if they can name the toy. Watch the Curious Cat video 'How are crayons made?' https://www.bbc.co.uk/programmes/p015cbvx • Make or draw a 2x3 sorting grid using masking tape or chalk. Write some materials labels; '<i>plastic</i>', '<i>foam</i>', '<i>nylon</i>', '<i>wax</i>', '<i>wood</i>', '<i>rubber</i>'. Can you sort your toys into the sorting grid based on what material they are made from? What are most of your toys made from?
Art/DT	• Do you have some Lego or Duplo at home? Do you have a Lego or Duplo board to build on? If so, have a go at making a Lego marble run. Create an entry point, a run, dead ends and an exit point for your marble. Can you complete the marble run? Can members of your family? • Decorate our teddy bear template using various collage materials. Try and use materials of different textures. Can you describe each texture? • Make a piece of 'Scribble Art' using wax crayons. Instructions - • Use a black marker pen to create a swirly scribble on a piece of white paper (see photo below). • Next, colour in every shape with your wax crayons. Use as many different colours as possible! (see photo below) • When the colouring is finished, cut out your scribble with scissors. • Glue your Scribble Art onto a piece of dark paper. (see photo below)



RE	• Introduce your child to a child of faith – Matthew. Watch the video 'The bible and baptism'; https://www.bbc.co.uk/bitesize/clips/z6wmpv4 Pause the video at 0.58. Question – Which stories have you heard from the Bible at school? (<i>Jesus feed the 5000, Jesus heals the sick, Jesus blesses the children</i>). What was their message? (<i>Caring for others</i>). Pause the video at 2.45. Question – Are you a Beaver or Rainbow? Can you remember your promise? • Watch the video 'A Christian baptism (pt 1/2)' https://www.bbc.co.uk/bitesize/clips/zm87tfr • Watch the video 'A Christian baptism (pt 2/2)' https://www.bbc.co.uk/bitesize/clips/zr34wmn • Watch the video 'Baptism celebrations' https://www.bbc.co.uk/bitesize/clips/z8b9jxs • Are you baptised? Ask your parents where you were baptised? What can they remember about the service? Who are your Godparents? Can your parents show you some special mementos/artefacts/photographs from your baptism? • Look at the images in the 'Christening and baptism photo pack'. Discuss the meaning of the artefacts/images for members of the Christian faith.
History	• Watch the PowerPoint 'The History of the Teddy Bear'. • Do your parents have an old teddy bear that used to belong to them or their parents/grandparents when they were little? Can they show it to you? • Choose your favourite teddy bear from your collection. Compare your parent's old teddy bear to your teddy bear by writing labels to describe each bear. Parents - encourage the vocabulary; <i>new, old, clean, threadbare, rough, soft, worn,</i>

fluffy, loose, stuffing etc. Photograph both bears surrounded by their labels.

- Use the 'My teddy bear is...' writing frame. Can you decorate the teddy bear as your favourite teddy? Can you write words to describe him/her?
- Do you have any stories about teddy bears? Enjoy reading them with family.
- Enjoy listening to these stories about toys. You may even have the stories at home, so you could share them at bedtime;

<https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man> (*Stickman* by Julia Donaldson)

<https://www.youtube.com/watch?v=RkjQe6Gz1Ak> (*The Everywhere Bear* by Julia Donaldson)

<https://www.youtube.com/watch?v=jwqxd4SfNcw> (*Not a Stick* by Antoinette Portis)