

Home Learning: Y1 Spring Term 1

Week commencing: 10th January 2022

These activities are designed for children who are learning at home due to self-isolation. The maths and phonics overviews will be on the Home learning tab as separate subjects.

In school this week, we will be finishing our topic on 'Toys'.

We appreciate that you will be trying to balance your own home-working alongside home-schooling, therefore, we suggest that your child completes this week's maths and phonics and also enjoys choosing topic activities from this page at times to suit you. Please remember to upload any work onto your child's Tapestry account for feedback and celebration.

Science	Watch the programme; https://www.bbc.co.uk/iplayer/episode/b081m9q1/maddies-do-you-know-series-1-21-magnets-and-teddy-bears (14 minutes long) If you have some Brio at home can you build a train track? Can you explain how the track fits together? How do the trains connect? You may have a magnet at home. Can you sort your toys into two groups? Those that are magnetic and those that are non-magnetic? If you have a magnetic toy at home can you build us a model. Back in time, teddies used to be stuffed with straw and sawdust! Have you got one, or both, of these materials at home? Investigate how they feel. Can you make a list of words to describe each material? Now cuddle one of your favourite teddies. List words to describe how it feels. Can you decide which teddy you would prefer to cuddle at bedtime each night; one stuffed with straw, sawdust or polyester? Why?
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Computing	https://www.purplemash.com/#app/pap/fairy_stories/cottage_new Work with a partner (this may be a parent or sibling). Take it in turns to give each other instructions on how to paint Hansel and Gretel's house. For example, "Click on the jellybean pen and paint the roof." Continue until the whole house is painted. Did you listen to your partner's instructions? Did you paint the house exactly as they asked? Repeat, switching roles. https://www.purplemash.com/#tab/paint_projects_toys Can you paint one of the toys? Choose one you have not painted at school. Can you type a sentence about the toy using your keyboard? Please log onto Purple Mash using your usual username and password.
DT	Find examples of cross-structures in your garden/on your house? These will appear on buildings/structures such as; sheds, fences, greenhouses, your house. Find two strong sticks in your garden. Practise joining these two sticks together in a cross in different ways (you could use string, pipe cleaners, masking tape, cotton, wool). Investigate which is the strongest joining technique. Read/watch the story of 'Stickman' by Julia Donaldson; https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man Make your own stickman/stick lady love/stick child using the cross-structure technique. Decorate your stick figure using wool, googly eyes or any craft materials you have at home. You may also want to use leaves from your garden!
RE	How did you celebrate Christmas at home? If you and your family are Christians can you link any Christmas events you took part in to the Christian faith? You may have gone to church, sang Christmas carols, made a Christingle. Complete the 'Christmas Holiday Writing Report'.

History	Ask your parents to show you their 3 favourite toys from when they were five or six! Can they show you them or find pictures of them online? Ask your parents to tell you how they worked? What they were made from? Read the PowerPoint 'Queen Elizabeth's Toys' to find out which toys the Queen played with when she was a little girl. Sort 'The history of toys timeline flash cards' into the correct timeline. Sort the images of 'Old and New Toys Flash Cards' into two groups. Can you explain how you know if a toy is old or new? Can you tell your parents what each toy is made of?
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