

Maths Home Learning Y1 – 24.01.2022



Remember you can access your child's NumBots account from home. Please aim to do 5 to 10 minutes each day. Please contact the school if you have any trouble with your child's login details.

Day 1 –

Starter –

Play the number fact families online game. Do this for addition and subtraction only; up to 10, or up to 20 if your child is very confident.

<https://www.topmarks.co.uk/number-facts/number-fact-families>

Main Activity –

Begin by working through the Day 1 PowerPoint sheet, introducing the new concept of using the symbols $<$, $>$, and $=$ to compare numbers. As this is a new concept, it may take a little while for children to get used to the language of 'greater than,' 'less than,' and 'equal to,' but this is carefully guided through the slides. Please try not to use the crocodile comparison when explaining the symbols, but use the visuals on the slides to help.

Next, have a practise at using the symbols $<$, $>$, and $=$ to compare numbers 0-20.

You will need a pack of 0-20 number cards and some counting objects. Children pick two numbers, then represent them using the counting objects. Then, place the correct symbol in the middle to show which number is greater than, less than, or if they are equal. Repeat this activity with different numbers.

Day 2 –

Starter –

Practise reading numbers 0-50 in a random order, using a 100 grid for support or the number generator below.

<https://pickerwheel.com/tools/random-number-generator/>

Main Activity –

Begin by working through the Day 2 PowerPoint sheet, recapping the new concept of using the symbols $<$, $>$, and $=$ to compare numbers.

Have a go at the Day 2 worksheet. Use some counting objects to support, if needed.

Challenge: What number could go in the box? Try to find all the possible answers and explain why.

Day 3 –

Starter –

Practise counting in 2s to 20. Use a 100 grid for support, if needed.

Main Activity –

Play the online game below, practising greater, less than and equals.

<https://www.starfall.com/h/numbers/greater-less-equals/?sn=math0>

Day 4 –

Starter –

Practise counting in 2s; today, can you go further than 20? Use a 100 grid for support, if needed.

Main activity –

Watch the Numberblocks video below, recapping odd and even numbers.

<https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens>

Now have a go at Day 4's worksheet. Have some counting objects to hand in case these are needed for support.