Essential Knowledge Steps: History

1	2	3	4
Nursery	Reception	Year 1	Year 2
To talk about things they can remember and start to use common time words such as morning, afternoon and tomorrow. To talk about their own special people in their lives using sources such as photographs. To describe the behaviour of characters in books. To ask simple questions about themselves. To describe a king or queen in a story book.	To describe the differences between baby self and now, sharing memories. To use common time words such as now, yesterday, tomorrow, after, before, month, the past, long ago. To describe a difference about life in the past such as a figure in a nursery rhyme. To use a book or the internet to find out about the past. To explain the behaviour of a character in a book, answering questions about who, what and why. To name the current monarch and know what a monarch does.	To be "historians" and make inferences about things that are familiar to them from a range of artefacts (clues). To describe differences and similarities between old and new familiar artefacts, including toys. To describe a local historical figure (William Bradley), describing his life story and reasons for his behaviour. To compare the life of a child in the past to their own life today. To name the current monarch and understand that we have had different monarchs in the past.	To be "historians" and make inferences about famous people and events from beyond living memory using a range of artefacts (clues). To describe change over three periods of time including 1666 (Great Fire of London) and 1838 (Grace Darling's lifeboat rescue). To describe what it was like to live in a different period of time and compare to society today. To know that not everyone in the past had the same experience. To name monarchs from different periods of time (1666, 1838 and today) and order them on a timeline.

5 essential ingredients to knowing more and remembering more				
LEARNING THAT STICKS IS...				
emotionally engaging	hands-on and practical	social	scaffolded	repetitive