

CURRICULUM OVERVIEW FOR PARENTS

YEAR 1

SUMMER TERM (June/July)



MARKET WEIGHTON INFANT SCHOOL



This half term we will be continuing to learn about the importance of E-Safety. The children will be reminded of the [NSPCC Pants Talk](#) and also '[Clever Never Goes](#)'. This is a campaign that teaches children how to stay safe from abduction whether they are outside or online. Clever Never Goes helps children to recognise specific situations that are unsafe and gives them the tools to respond.



Finally, now that the days are getting warmer, the children will be reminded about the importance of sun safety.



TRICK BOX

ENGLISH

This half term, the children will be introduced to the trick, 'Free Flow'. We achieve a flow state when we are fully engaged and enjoying activities that we already do well and those that we want to learn. We hope that this trick will help our children to strengthen their intrinsic motivation and enjoy exploring a variety of possible interests.



We follow the Read Write Inc scheme for phonics, reading and writing. This involves a daily programme of phonics teaching and some follow up reading and writing based upon each child's current level of ability. Children will practise reading a storybook in school over three or five days at a level matched to their ability.

Once confident blending the words needed as well as being able to sight read the 'tricky words' (known as 'red words'), a black and white copy of this storybook will be sent home to practise, alongside another book your child is able to read (which may be on a similar theme). This will help to develop your child's blending skills and fluency. Children's writing is linked to their storybook.

The teachers read a wide variety of books to the children, so the children get to know all sorts of stories, poetry and information. They learn many more words this way and it helps their understanding and builds their vocabulary for writing. We hope that you will do the same at home by reading a bedtime story to your child every night. Our class focus books will be:

A Giant Man from a Tiny Town by Tom Ryan

The Smartest Giant in Town by Julia Donaldson

The Selfish Giant by Oscar Wilde

Grandad's Secret Giant by David Litchfield

Jack and the Beanstalk (different versions)

MATHS



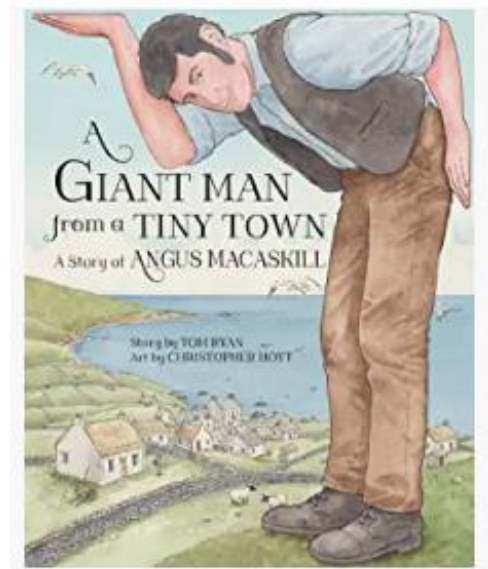
Maths lessons will continue to follow a *Teaching for Mastery* approach, which will help children to further deepen their understanding of number. Children will be introduced to fractions and associated vocabulary: 'whole', 'equal parts' and 'unequal parts'. They will recognise and name a half as one of two equal parts of an object, shape or quantity. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quality. Children will recognise and know the value of different denominations of coins and notes. They will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



Children should continue to play NumBots at home to support their understanding and recall of key number facts. Your child's teacher will issue their certificates and can be contacted if you have any queries.

HISTORY

Children will draw parallels between the story of Angus MacAskill and our very own giant William Bradley as they delve into the rich history of their local area. They will ask and answer questions, make deductions and draw conclusions about William's life. Children will be taken out into the local area on their very own William Bradley trail to use a range of sources to find out more about him. For example, they will examine the memorial statue, Bradley House, the stone that he carried from Sancton and his chair (at The Londesborough Arms). They will find out about King George III who presented William with a gold chain and they will sequence King George on a timeline along with the other monarchs that they have learnt about so far.



There will be a strong focus on vocabulary:

over two-hundred years ago, decision, famous, photograph, poster, drawing, monarch, King George III, statue, shilling, memorial, clue, sources, evidence, freak show, order, sequence, timeline, *description of artefacts*

ART



This term children will look at a variety of sculptures of people, starting with the statue of William Bradley and animals. They will discover how sculptures can take many different forms and can be made out of different materials including wire in Burnby Hall Gardens. They will unlock their previous knowledge of Andy Goldsworthy and recreate their own outdoor land art. Children will learn the skills to sculpt their own clay tiles using guide sticks, joining and carving techniques to create an animal and its habitat.

There will be a strong focus on vocabulary:

sculpture, statue, representational, 3D, material, stone, wood, metal, mud, cement, sand, texture, balance, stack, problem solve, construct, create, same, different, symmetrical, slip and carve.

MUSIC

Children will continue to acquire much of their music knowledge through singing and performing activities from “Charanga”. The children will build on their knowledge and



understanding about the interrelated dimensions of music through: Warm-up Games (including vocal warm-ups). They will learn to sing the Song ‘Reflect, Rewind and Replay’ through - step-by-step manageable learning chunks spread over 6 steps. The children will play instruments with the song and play the given parts or their own compositions/improvisations over the coda (the end section of the song).

PE (Physical Education)

Children will participate in activities leading to dance. Children will learn to perform a dance using simple movement patterns. They will practise showing how they are feeling by using a range of expressions and gestures and combine them with movement patterns to give an overall sense of the characters. They will use obstacles to help bring imagination to their movements and they will sequence movements to create and perform a dance that tells a story.

There will be a strong focus on PE vocabulary:

gesture, expression, movement patterns, phrase, sequence, transition.

COMPUTING



Children will explore 2Go on Purple Mash. 2Go is a program that allows you to move an object around the screen using either the arrows or by creating a simple sequence of instructions. They will learn to use the direction keys in 2Go to move forwards, backwards, left and right. They will know how to add a unit of measurement to the direction. Children will learn how to undo their last move and how to move their character back to the starting point.

Children will also programme Beebots and be taught how to use the BeeBots online programme <https://beebot.terrapinlogo.com/>.



Vocabulary:

direction, rewind, left turn, right turn, forwards, backwards, arrow, instruction, debug, challenge, algorithm, undo, challenge

RE (Religious Education)



This term's unit builds on children's previous learning around 'special' places and objects. Children found out about different religious festivals and rituals and the ways in which people worship such as the St Francis Service. During this half-term, they will visit All Saints Church in Market Weighton and name different parts of the building, discover its special artefacts and learn about how they are used.

There will be a strong emphasis on key vocabulary:

Christian, St Francis, worship, church, vicar, Bible, font, stained glass window, pew, lectern, cross, candle, altar, organ

Parents may request that their child be excused from all or part of the RE provided. Please let us know if you wish to discuss this aspect of the curriculum.

PSHCE (Personal, Social, Health & Citizenship Education)

As the children approach the end of Year 1, their teachers will lead them in discussions about change and transition. How does change make us feel and what is it going to be like in Year 2? They will look back at their time in Year 1 and think of favourite memories. Children will be encouraged to set goals for Year 2.

Children will think about their personal safety in and around Market Weighton (such as pond and road safety). They will learn about looking different and treating everyone equally with a special focus on dwarfism and the special adaptations needed to help with life.

<https://www.bbc.co.uk/news/av/uk-england-hampshire-51809348>