

MARKET WEIGHTON INFANT SCHOOL

USE OF SPORTS PREMIUM



Vision: ALL pupils will leave our infant school **physically literate** and with the **agility, balance and co-ordination at 7 years old** necessary to equip them to participate successfully in physical activity and sport at the junior school.

For our definition of “physically literate”, watch this clip:

<https://www.youtube.com/watch?v=R8PIXqp3JpA>

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2023-2024		Total fund allocated: £17,561					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To improve children’s physical activity and to help with their emotional well-being.	Class teachers to continue using Jonny Jump Start (workout videos) subscription.	£239	£239	Children continue to enjoy Jonny Jumpstart Particularly in FS1 and FS2	Children are physically active and have the opportunity to develop gross motor skills and feel relaxed and happy. Helping to develop a positive mindset.	Renew subscription for Jonny Jump start. New cohorts will be able to take part.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To improve children’s physical activity and to help with their emotional well-being.	Trick Box (Personal Development Programme) rolled out to all year groups. Monitor children’s engagement.	£2,000	£2000	Full program rolled out to the whole school. Starting in FS1 all the way up to year 2.	Children enjoy meeting doodle and learning about the happy habits. They learn different strategies and use these to support their emotional well-being.	To continue the programme next year.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide outdoor equipment to enable all pupils to access physical outdoor experiences.	Purchase outdoor equipment to engage pupils in physical activity in lessons and during playtimes. Eg. Mini active mats to be used in Nursery and FS2 as part of PE sessions and outdoor play.	£9,000	£10,000	Equipment purchased and seen within FS1 and FS2 outdoor provisions.	Children have access to high quality outdoor play, incorporating physical exercise for gross and fine motor development.	High quality equipment will serve several year groups in the years to come.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To improve children's physical activity and to help with their emotional well-being.	Small intervention groups developed to support children who lack confidence in PE or lack gross motor skills to engage in physical activities.	£1,500	£2,000	Children have taken part in the small intervention groups from FS2 up to Year 2	The children have gained confidence and have developed their gross motor skills. They have shown a high level of engagement.	To continue to monitor the children's progress and engagement.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To encourage active travel and a healthy lifestyle.	Local authority led scooter training for every child in Y2 to encourage safe, active travel to school.	£200	£200	All children in year 2 took part in the training.	The children are encouraged to use the skills they learnt through the training when they travel to school and are in the school grounds.	To provide this opportunity to the next cohort of year 2s.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	To ensure progression throughout the school. Teaching children vital multi skills.	PE leader to monitor PE lessons, ensuring standards of teaching and learning are consistently high.	£750	£200	PE lead has done some monitoring of lessons throughout the different year groups	All teachers provided with feedback where necessary. PE lessons are of a high standard.	To continue monitoring lessons and adapt curriculum plans. Year 1's dance plans being altered for next academic year.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure all staff feel confident teaching the bespoke planning to a high quality.	PE lead to attend relevant training and offer advice, support and guidance when needed. PE lead to teach other teachers' PE sessions to help build staff expertise where needed eg. new teachers.	£600	£0	PE lead has not attended any relevant training as none has come up. PE lead is always available if and when a member of staff needs support with their lessons.	Teachers are happy to come and speak to the PE lead if they are unsure of anything on the planning and are always happy to ask for help.	PE lead to be available to offer support and advice when necessary

4. broader experience of a range of sports and activities offered to all pupils	Children experience a wider range of sports and fitness activities	Provide after school sport or well-being clubs in KS1. Teachers to run 5 week after-school clubs to promote positive attitudes to a range of sports and to help well-being.	£2,000	£2,500	Teachers across the year groups have provided a range of clubs and activities to support children's well-being	There was a high level of uptake for each club offered and the children enjoyed participating in a range of activities.	To continue offering a range of activities.
4. broader experience of a range of sports and activities offered to all pupils	Children to experience a range of sports, fitness and well-being activities.	Invite into school a range of sports and well-being visitors to offer children the opportunity to experience activities they may not otherwise have the opportunity of joining.	£1,000	£0	Tennis taster day offered (linked to local tennis club).	Some children enrolled at local tennis club following taster sessions.	Forge other local links to offer a wider variety of experience.
5. Increased participation in competitive sport	Children experience competition through participation in games and races	Purchase new equipment for sports day and general PE lessons. Planning allows for children (from Nursery through to Year 2) to experience working as a team.	£250	£500	Sports day run in year groups parents invited in to come and watch their children. New equipment purchased.	Children experiencing competitive sportsmanship racing; fitness developed through cardio circuits. New storage system in place to house PE equipment.	To continue running sports day.